

Assessment Report

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Level 1 Lea Faka-Tonga 2020

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Part A: Commentary

Candidates are able to respond to the questions in their choice of lea faka-Tonga, English or te reo Māori. Some who wrote using Tongan language relied on repeating phrases from the texts in their answers, which did not provide evidence of sufficient understanding to reach Achievement with Merit or Excellence. All candidates are encouraged to respond to the questions using their own words.

Successful candidates used information from the whole text to answer questions. Good examination techniques were evident in many high-achieving papers; for example, using the notes pages in the listening paper, and underlining or highlighting key words and phrases in the written texts.

Less successful candidates tended to use their own personal knowledge or Bible references, rather than information from the texts, to answer questions.

Lengthy responses do not guarantee Excellence. Quality is more important than quantity.

Part B: Report on standards

91669: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- gave authentic information from the texts
- wrote short answers that did not elaborate on any information from the texts
- misunderstood some lexical items
- gave some incomplete answers.

Candidates whose work was assessed as **Not Achieved** commonly:

- guessed at answers
- left substantial parts of the exam booklets blank
- gave a few lexical items that were unrelated to the questions.

Candidates who were awarded **Achievement with Merit** commonly:

- presented detailed factual information correctly
- connected information from across the texts
- gave explanations in support of their answers
- addressed the questions using relevant information from the texts.

Candidates who were awarded **Achievement with Excellence** commonly:

- wrote thorough answers using their own words
- justified their answers with ideas from the texts
- presented in-depth understanding of all lexical items
- were able to read between the lines for implied meanings.

91672: Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- were able to read and understood basic vocabulary

- gave short, factual answers without elaboration
- were unfamiliar with some grammar patterns
- attempted most questions
- missed some key vocabulary.

Candidates whose work was assessed as **Not Achieved**

- guessed at answers and misunderstood many pieces of vocabulary
- gave uncertain, or two different answers
- wrote answers that were unrelated to the questions or topics
- did not attempt parts of some questions.

Candidates who were awarded **Achievement with Merit** commonly:

- made connections between the facts and ideas presented
- gave detailed answers with more accurate information
- attempted all questions, but did not answer them all to the same depth
- showed understanding of more complex language forms
- answered each question correctly with relevant information.

Candidates who were awarded **Achievement with Excellence** commonly:

- gave detailed answers that showed a full understanding of the texts
- showed in-depth understanding of all lexical items and created well-considered answers
- understood a wide range of vocabulary and language features
- included implied meanings for most of their answers.

[Lea Faka-Tonga subject page](#)

Previous years' reports

[2019 \(PDF, 215KB\)](#) [2018 \(PDF, 102KB\)](#) [2017 \(PDF, 40KB\)](#) [2016 \(PDF, 205KB\)](#)

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