

Assessment Report

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Level 3 Lea Faka-Tonga 2020

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Part A: Commentary

Successful candidates have a good understanding of the key words in the questions, which direct them as to how the questions should be answered and allow them to select the most relevant information from the texts to use in their responses. Words such as describe, explain, infer, summarise, what, why, and how are examples of some of the key words.

In Level 3, candidates are encouraged to demonstrate greater understanding of the texts by selecting and expanding their answers to provide clear, valid reasoning with supporting details from the texts, and by using their own words.

The tendency to copy word for word from the texts showed a lack of understanding of the texts by some candidates.

Good examination technique was shown by many successful candidates who noted relevant information in the listening notes, and underlined or highlighted key phrases in the questions and written texts.

Part B: Report on standards

91679: Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts

Candidates who were awarded **Achievement** commonly:

- had a general understanding of the texts
- answered just what was required of the questions with no explanation and usually no supporting examples
- showed a basic understanding of the vocabulary and language structures at Level 8 of the *New Zealand Curriculum*
- included imaginary but irrelevant answers to fill in the gaps in their understanding of the texts..

Candidates whose work was assessed as **Not Achieved** commonly:

- demonstrated limited understanding of the texts, especially the reading passages
- failed to answer the questions correctly
- offered their own opinions, instead of basing their answers on the listening passages or reading texts
- copied their answers directly from the texts
- had a very basic knowledge of vocabulary and language structure well below Curriculum Level 8.

Candidates who were awarded **Achievement with Merit** commonly:

- made good use of the listening notes pages
- selected relevant information and ideas from the passages in response to the questions
- communicated their ideas clearly and unambiguously
- justified their ideas adequately but missed out some important and finer details
- supported their ideas with details and reasons from the passages
- showed sound understanding of vocabulary and language features at Curriculum Level 8.

Candidates who were awarded **Achievement with Excellence** commonly:

- answered the questions directly with succinct responses
 - justified their ideas and opinions fully with specific evidence and supporting details from the passages
 - developed answers that demonstrated clear understanding of implied meanings and conclusions in the passages
 - organised and structured their answers clearly and in a logical manner
 - communicated all relevant information unambiguously.
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91682: Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts

Candidates who were awarded **Achievement** commonly:

- showed reasonable understanding of some or most of the key ideas in the texts
- missed some important details in their answers
- provided answers that were logically consistent with the main idea of the text
- answered what was required by the questions without any explanation or adding any extra details from the texts
- were unfamiliar with some vocabulary at Level 8.

Candidates whose work was assessed as **Not Achieved** commonly:

- showed no or limited understanding of the written texts
- attempted only part of the questions
- produced answers that were incorrect or copied from the texts
- were unfamiliar with basic vocabulary and language at Level 8.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant information and ideas from the texts and communicated them unambiguously
- explained their answers, but missed some or key supporting details from the texts

- explained their answers, but often misinterpreted the implied meanings and, therefore, were unable to show thorough understanding of the texts
- demonstrated clear understanding of the vocabulary and curriculum language features at Level 8.

Candidates who were awarded **Achievement with Excellence** commonly:

- provided well-considered responses that answered the questions directly
- provided sufficient detail and explanation to support their ideas and opinions
- understood the implied meanings and conclusions within the texts, showing insight beyond the texts
- demonstrated logical reasoning with an ability to relate their arguments to the texts and the relevant wider contexts
- understood a range of detail, including complex structures, effective use of connectives, and language features at Level 8.

[Lea Faka-Tonga subject page](#)

Previous years' reports

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