



New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Assessment Report

Level 1 Home Economics 2016

Standards [90960](#) [90961](#)

Part A: Commentary

Candidates used the resources appropriately, and more used the planning pages, which supports better results.

The concept of well-being is better understood.

Candidates are equipping themselves well with the skills to make connections between influences and food choices that are key to both of these standards..

Part B: Report on Standards

90960: Demonstrate understanding of how an individual, the family and society enhance each other's well-being

Candidates who were awarded **Achievement** commonly:

- described some positive aspects from the scenario
- expressed some ideas comprehensibly
- showed a limited understanding of the meaning and / or role of the community, and the impact on the life of a family, school, and / or individual
- provided limited description about relationships between family members
- repeated statements made about the individual and / or family when addressing societal aspects.

Candidates who were assessed as **Not Achieved** commonly:

- described few positive aspects from the scenario
- expressed few ideas comprehensibly

- showed a limited understanding of the meaning and / or role of the community, and the impact on the life of a family, school, and / or individual
- did not construct sentences with appropriate and / or sufficient detail
- did not use the resource, or describe the “Garden to Table” Programme, and the potential benefits.

Candidates who were awarded **Achievement with Merit** commonly:

- described a range of positive aspects from the scenario
- showed a clear understanding of how the scenario could enhance well-being
- detailed short- and long-term benefits for the individual and / or family
- showed clarity and understanding of interrelationships within the family and / or community.

Candidates who were awarded **Achievement with Excellence** commonly:

- described a wide range of positive aspects from the scenario
- showed a detailed understanding of how the scenario could enhance well-being
- detailed short- and long-term benefits for the individual and /or family
- produced reasoned and logical thinking to show connections and interconnections within the family and / or community.

Standard-specific comments

Overall, the candidates displayed sound knowledge and understanding of the benefits to well-being from participation in the “Garden to Table” Programme.

Candidates should avoid using generalised terms such as “healthy”, unless they are fully explained.

Candidates who performed well showed a full understanding of roles and responsibilities within a family, family values and beliefs, communication, thinking, and actions. These candidates also showed an understanding of how the symbiotic relationship of groups within a community enable positive impacts on well-being, and that they can change over time.

Competency in literacy was illustrated by some candidates, with the use of terms like “endorphins”, “altruistic”, “selflessness”.

90961: Demonstrate understanding of how packaging information influences an individual’s food choices and well-being

Candidates who were awarded **Achievement** commonly:

- differentiated between promotional and nutritional features on a food label
- selected appropriate promotional and / or nutritional features
- displayed a basic knowledge of nutrients and their functions
- used packaging information to make appropriate food choices that would benefit an individual's well-being.

Candidates who were assessed as **Not Achieved** commonly:

- did not differentiate between promotional and nutritional features on a food label
- demonstrated a limited knowledge of nutrients and their functions
- did not use packaging information to make appropriate food choices that would benefit an individual's well-being.

Candidates who were awarded **Achievement with Merit** commonly:

- described how packaging information could influence an individual's food choices
- showed an in-depth knowledge of most macro and micro-nutrients and applied some of their knowledge to the scenario
- showed good knowledge of the Food and Nutrition Guidelines.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed comprehensive knowledge of both macronutrients and micronutrients, and their functions in the body
- related their nutrition knowledge to the scenario given, in a concise and factual way
- showed sound knowledge of the Food and Nutrition Guidelines and linked these effectively to the product and / or scenario
- justified their choice of product based on packaging information and the benefits to the individual
- made effective use of the planning space, resulting in well-constructed responses, with a logical progression of thoughts that conveyed their understanding clearly and succinctly.

Standard-specific comments

An increased number of candidates had a basic understanding of how packaging information influenced an individual's food choices and well-being. However, more candidates should have described, explained, and justified features, rather than simply identify them.

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