



New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Assessment Report

Level 1 Lea Faka-Tonga 2016

Standards [91669](#) [91672](#)

Part A: Commentary

Candidates who carefully selected information to discuss or illustrate their answers were more successful than those who copied parts of the text or translated all that was there.

Candidates must have a sound understanding of what is meant by 'clear understanding' as required for Achievement with Merit, and 'thorough understanding' as required for Achievement with Excellence. Referring to the explanatory notes of the Achievement Standard and to the current Assessment Specifications is essential. Another important source is the examination Assessment Schedule.

Answering questions using a mixture of English and Tongan can prevent candidates showing sufficient understanding of the text, particularly where parts of the text are copied in their answer.

Part B: Report on Standards

91669: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on areas of most immediate relevance

91672: Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance

Candidates who were awarded **Achievement** commonly:

- answered what was required by the question but not in-depth
- answered knowledge-based questions only
- used both English and Tongan to answer one question
- understood the key ideas of the text but wrote answers that were not clearly explained.

Candidates who were assessed as **Not Achieved** commonly:

- attempted only some parts of the questions
- gave one-word answers
- copied directly from the texts
- gave answers which were not from the text.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant information, ideas and opinions from the texts
- answered questions correctly but did not explain or give examples to support their response.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed understanding of the implied meanings or conclusions within the text
- provided sufficient detail and explanation to justify their answers
- showed logical reasoning
- supported their response with examples from the texts.

[Lea Faka-Tonga subject page](#)

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