

Assessment Report

Level 2 Lea Faka-Tonga 2016

Standards [91674](#) [91677](#)

Part A: Commentary

Candidates who merely described the aspect or event of the text were limited to the lower grades. Understanding the meaning of key assessment words and practising the use of them is vital – for example: identify, justify, explain why, and discuss.

Careful selection of the information to support their argument is a more successful technique than writing long essays. 'Quality is always more important than quantity'.

Discussing and clarifying what is meant by 'clear understanding' (a requirement at Achievement with Merit level), and 'thorough understanding' (a requirement at Achievement with Excellence level) would help candidates. Referring to the explanatory notes in the Achievement Standard and to the Assessment Specifications is recommended. Another important source is the examination Assessment Schedule.

Answering questions using a mixture of English and Tongan can prevent candidates showing sufficient understanding of the text, particularly where parts of the text are copied in their answer.

Part B: Report on Standards

91674: Demonstrate understanding of a variety of spoken Lea Faka-Tonga texts on familiar matters

91677: Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga texts on familiar matters

Candidates who were awarded **Achievement** commonly:

- displayed a reasonable understanding of the text

- used the key words from the question
- answered what was required of the question but not in depth
- answered knowledge-based questions only
- attempted only some of the questions.

Candidates who were assessed as **Not Achieved** commonly:

- showed little or no understanding of the content of the passage
- described rather than justified
- attempted only parts of the question
- gave one-word answers
- copied words directly from the text
- gave answers which were not from the text.

Candidates who were awarded **Achievement with Merit** commonly:

- selected relevant information, ideas, and opinions from the texts
- developed ideas around the question using relevant evidence from the text
- used a clear format and direction in their answers
- correctly answered the questions but failed to explain or provide examples in support of their answer
- connected ideas appropriately.

Candidates who were awarded **Achievement with Excellence** commonly:

- showed insight beyond the text
- presented original and thought-provoking ideas
- provided details and explanation to support their point
- gave logical reasoning
- expanded on their answers appropriately
- understood implied meanings or conclusions within the text.

[Lea Faka-Tonga subject page](#)

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