



New Zealand Qualifications Authority
Mana Tohu Matauranga O Aotearoa

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Assessment Report

Level 3 Sāmoan 2016

Standards [91563](#) [91566](#)

91563: Demonstrate understanding of a variety of extended spoken Sāmoan texts

Candidates who were awarded **Achievement** commonly:

- showed a basic understanding of the text
- gave adequate examples
- offered no extension of the ideas and concepts required in the answer, but stated the obvious
- made little attempt to “read” the provided contexts in order to help them make further meaning of the text
- used language and vocabulary which could have been clearer and more specific.

Candidates who were assessed as **Not Achieved** commonly:

- showed very little or no understanding of the concepts in the texts.

Candidates who were awarded **Achievement with Merit** commonly:

- demonstrated a fair degree of understanding of the texts, and used this understanding to expand on ideas and concepts in responses
- showed understanding of concepts, but did not fully explain them
- gave examples to illustrate points, although these were not used consistently throughout.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed points in depth and showed an extensive understanding of the questions in their responses
- gave clear, concise, and articulate responses

- showed clear depth in their understanding of the significance of using Sāmoan cultural protocol overseas to keep the language and culture strong
 - gave responses that had a clear beginning, body, and conclusion
 - portrayed a deep understanding of Sāmoan language and cultural values.
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91566: Demonstrate understanding of a variety of extended written and/or visual Sāmoan texts

Candidates who were awarded **Achievement** commonly:

- stated the obvious already given in the texts
- showed superficial understanding of the concepts of “Sa’olotoga o le tagata lotu” and “Sa’olotoga i le aganu’u”
- offered no extension of ideas and concepts required in responses
- made little attempt to “read” the provided contexts in order to help them make further meaning of the text
- used limited vocabulary
- gave a few examples.

Candidates who were assessed as **Not Achieved** commonly:

- showed very little or no understanding of the concepts in the texts
- made little attempt to develop a point in their responses.

Candidates who were awarded **Achievement with Merit** commonly:

- showed a fair degree of expansion of the ideas and concepts in their responses
- demonstrated understanding in their responses, although some concepts were not fully explained, e.g. details about the conflicts in the world today, and their view of why they happen
- showed some understanding of solving conflicts according to ideas expressed in the text
- showed some understanding of the views of the writer, Dr Ai’ono Fanaafi, and Tupua Tamasese
- expressed some ideas clearly; others were vague, e.g. choices we can make for the survival of the Sāmoan language.

Candidates who were awarded **Achievement with Excellence** commonly:

- discussed points in depth
- showed an extensive understanding of the questions, as well as what was required in the responses, e.g. the hardships facing the survival of the Sāmoan language in the future
- provided clear, concise, and articulate responses

- showed clear depth of understanding of the concept of freedom
- structured their responses with a clear beginning, body, and conclusion
- portrayed a deep understanding of Sāmoan language and cultural values.

Standard-specific comments

Candidates who structured their ideas and showed selection in the words and phrases used to formulate these ideas were more successful.

It was pleasing to note that there were very few void scripts.

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