

## Internal Assessment Evidence Gathering Template



|   |  |  |                          |   |                          |
|---|--|--|--------------------------|---|--------------------------|
| Learner Name  |  |  |                          |   |                          |
| NSN   |  |  |                          |   |                          |
| Subject   | Biology 2.6  | Level  | 2                        |   |                          |
| Standard No.  | AS91158  | Version  | 2                        |   |                          |
| Standard Title  | Investigate a pattern in an ecological community, with supervision |  |                          |   |                          |
| <b>Achieved</b>   |  | <b>Merit</b>   |                          | <b>Excellence</b>   |                          |
| Investigate a pattern in an ecological community, with supervision.   |  | Investigate in-depth a pattern in an ecological community, with supervision. |                          | Comprehensively investigate a pattern in an ecological community, with supervision. |                          |
| <b>Key requirements (list):</b>   |  | <b>A✓</b>  | <b>M✓</b>                | <b>E✓</b>   |                          |
| Quantitatively describes observations/findings.   |  | <input type="checkbox"/>   |                          |   |                          |
| Identifies a pattern or absence of a pattern.   |  | <input type="checkbox"/>   |                          |   |                          |
| Relates a pattern or absence of a pattern to a significant environmental factor.  |  | <input type="checkbox"/>   |                          |   |                          |
| Describes how a significant environmental factor might affect two species within the community.   |  | <input type="checkbox"/>   |                          |   |                          |
| Provides a reason for how/why the adaptations of one species in relation to a significant environmental factor relates to a pattern or absence of a pattern.          |  |  | <input type="checkbox"/> |   |                          |
| Provides a reason for how/why the adaptations of one species in relation to an interrelationship with another species relates to the pattern or absence of a pattern. |  |  | <input type="checkbox"/> |   |                          |
| Uses a significant environmental factor and the adaptations of interrelated species to explain the pattern or absence of a pattern.                                   |  |  |                          | <input type="checkbox"/>  |                          |
| <b>Sufficiency statement:</b>   |  |  |                          |   |                          |
| Achieved  | All of A must be ticked  |  |                          |   |                          |
| Merit   | All of A and M must be ticked                                      |  |                          |   |                          |
| Excellence  | All of A and M and E must be ticked                                |  |                          |   |                          |
| TICK OVERALL GRADE  |  | N  | A                        | M   | E                        |
|   |  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>  | <input type="checkbox"/> |