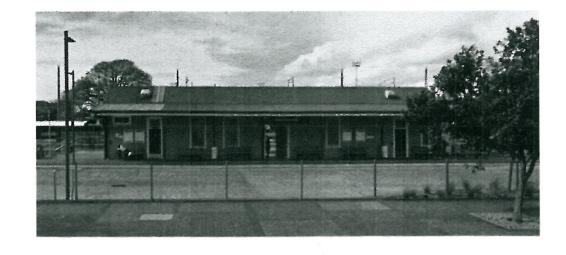
## THE EXISTING TRAIN STATION:











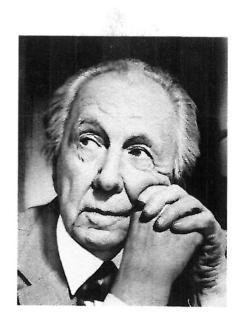






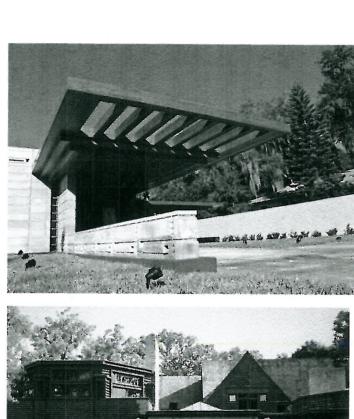


FRANK LLOYD WRIGHT: (FIRCHITECTURE INSPIRATION)



Frank Lloyd Wright is the most famous architect in the U.S. He has designed more than 1000 structures and 532 of which were completed. His appreciation of nature is apparent in his work and it is arguable that no other architect took greater advantage of setting and environment than Wright. Wright first became known for his Prairie Style of architecture which had incorporated low pitched roofs, overhanging eaves, a central chimney and open plans he believed was the antidote to the confined, closed-in architecture of the Victorian era. Wright also found inspirations like, Louis Sullivan, William Morris and Henry David and Waldo Emerson.

### FRANK LLOYD WRIGHT'S STRUCTURE'S:









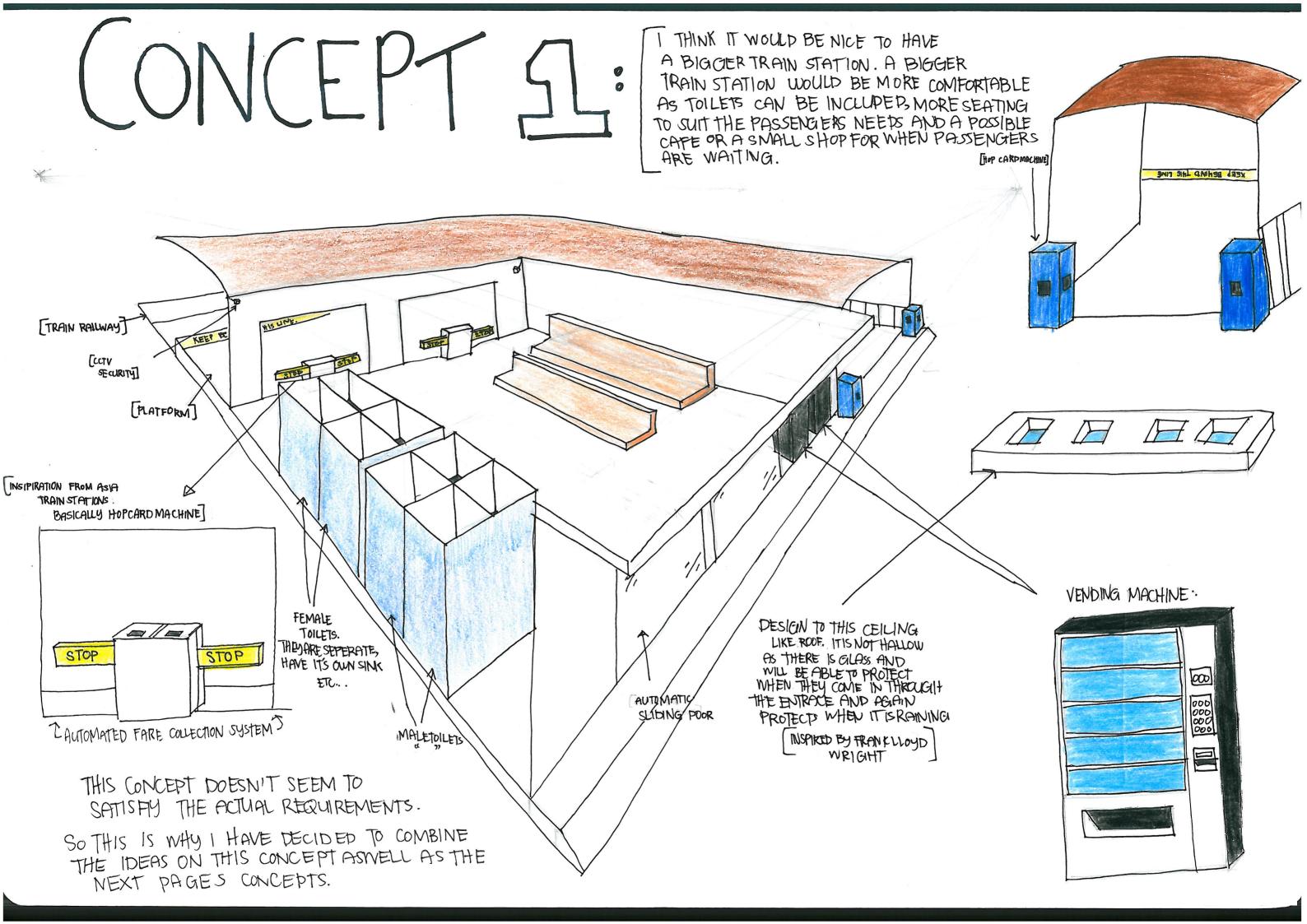


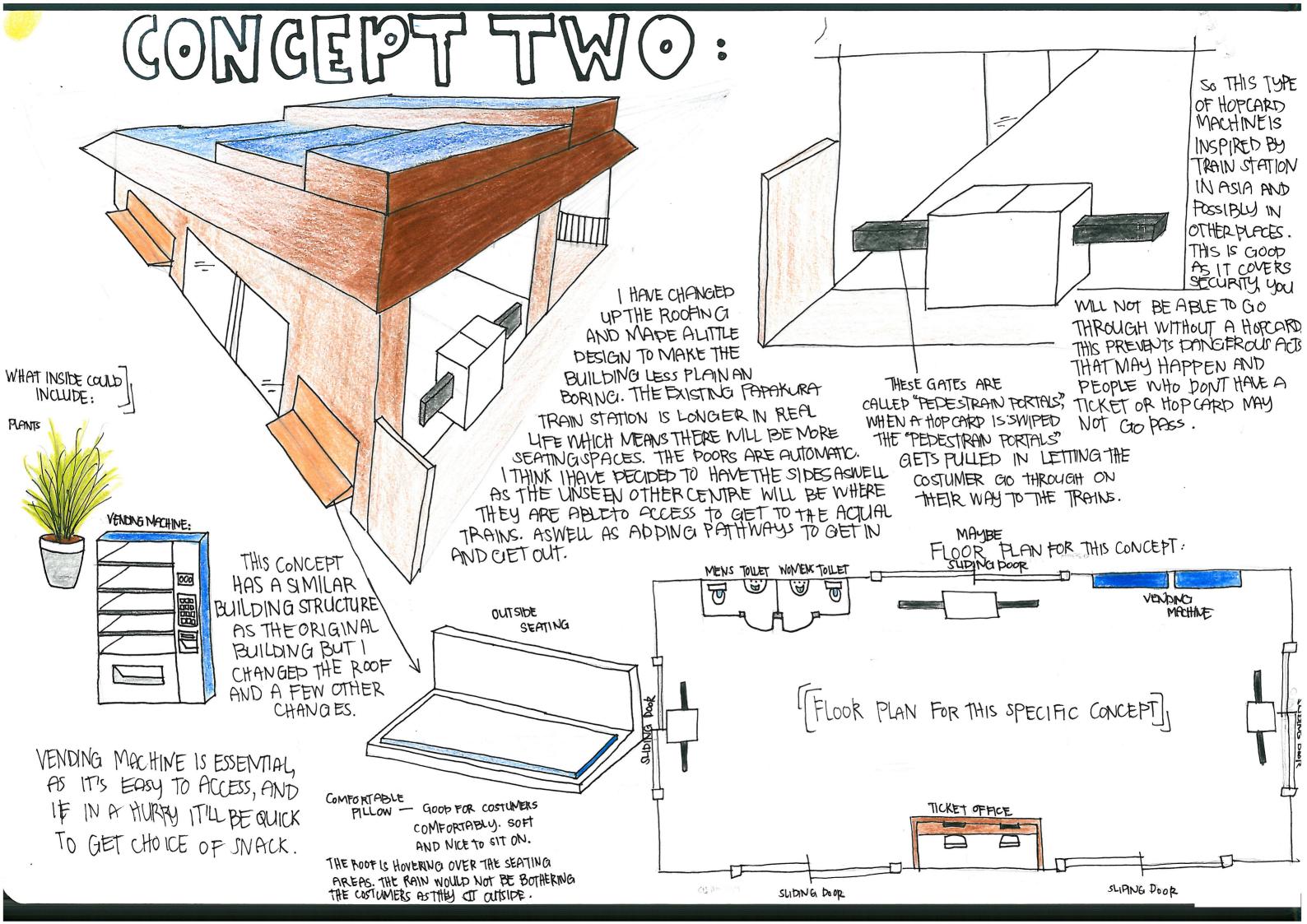












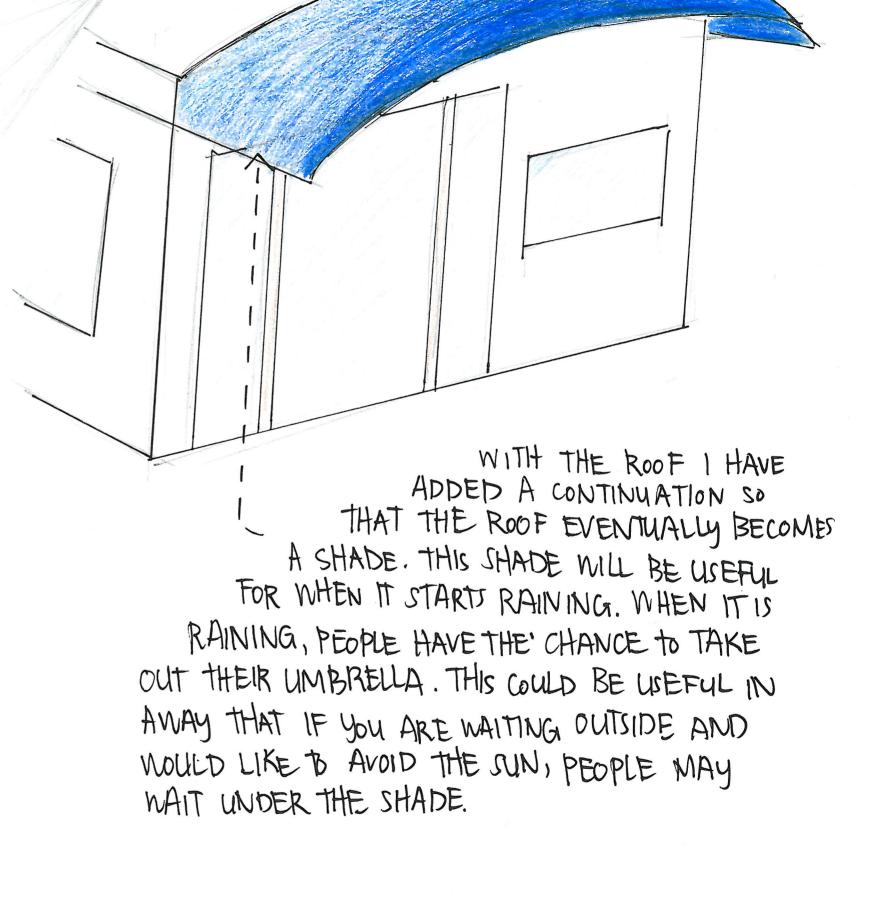
## Concept Three:

THE ROOF FOR THIS CONCEPT IS CURVED. THIS IS to PREVENT WATER (FROM WHEN IT RAINS) TO BE KEPT AND STORED ON THE ROOF. THE WATER FROM RAIN MIL EASILY SIDE DOWN THE ROOF.

THIS CONCEPT IS GOOD IN TERMS OF THE SHADE BEING ADDED TO THE ROOF.

THIS CONCEPT WOULD HAVE A MASSIVE SPACE INSIDE AND CAN ASURE SAFETY.

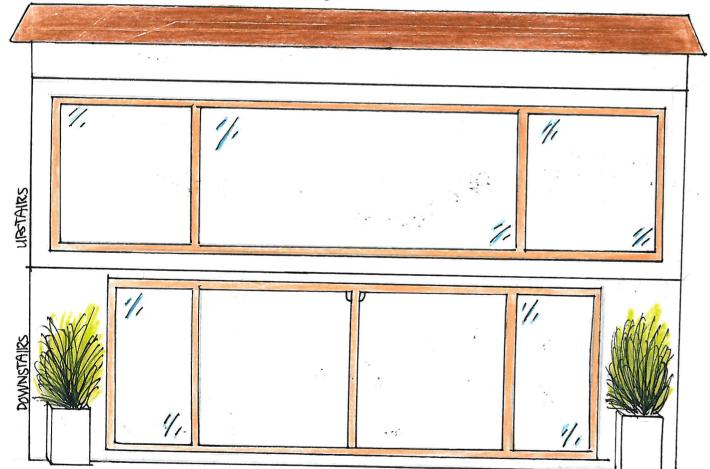
THE BACK DOOR WILL HAVE ACESSE TO THE TRAINS.



# FINAL DESIGN

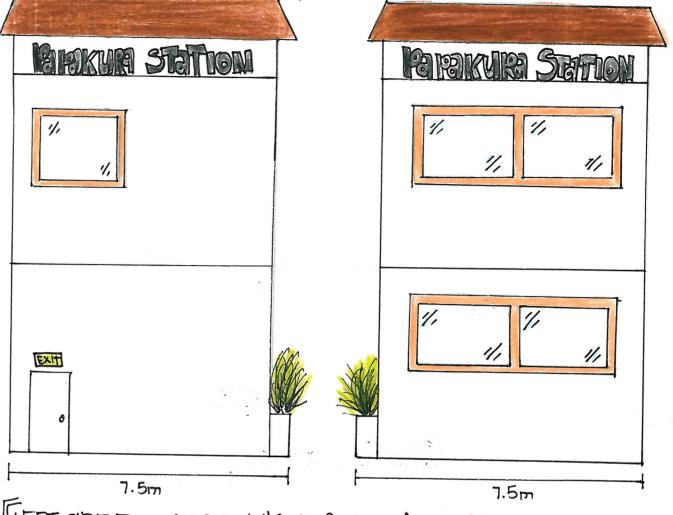
My DESIGN IS MADE OUT OF CONCRETE AND IDEALY I HAVE DECIDED THE COLOUR TO BE CIREY. I CHOOSE GREY AS IT IS NOT A LOUD COLOUR AND SHOWS NATURALLY. I HAVE GONE THROUGH WITH THE IDEA OF ADDING AN UPSTAIRS FOR A MORE CONFORTABLE LOUNCE AREA FOR THE COSTUMERS WHEREAS THE GROUND FLOOR IS FOR OP WHERE TO GETTICKETS AND TO BE ABLE TO ACESS THETRAIN AREA. MY ROOF IS COING TO BE BROWN BUT WILL HAVE THE SOLAR PANELS ATTACHED TO THE ROOF. THE MATERIALS USED FOR THE AUTOMATIC SUDING DOOR IS STEEL, WHICH WOULD HAVE IT'S COLOUR THAT IS BETWEEN TERRACOTA AND BAMBOO. -->

### FRONT ELEVATION



FOR MY FINAL DESIGN, I HAVE GONE WITH AN AUTOMATIC SLIDING DOOR FOR THE ENTRANCE THIS SLIDING DOOR IS CONNECTED WITH SEE-THROUGH WINDOWS. ON EACH SIDE OF THE SLIDING AUTOMATIC DOORS, I HAVE PLACED PLANTS. THE UPSTAIR BUILDING IS WINDOWS. THEIR IS A SECURITY CAMERA IN FRONT OF THE SLIDING DOOR FOR SAFETY.

LEH SIDE ELEVATION RIGHTSIDE ELEVATION

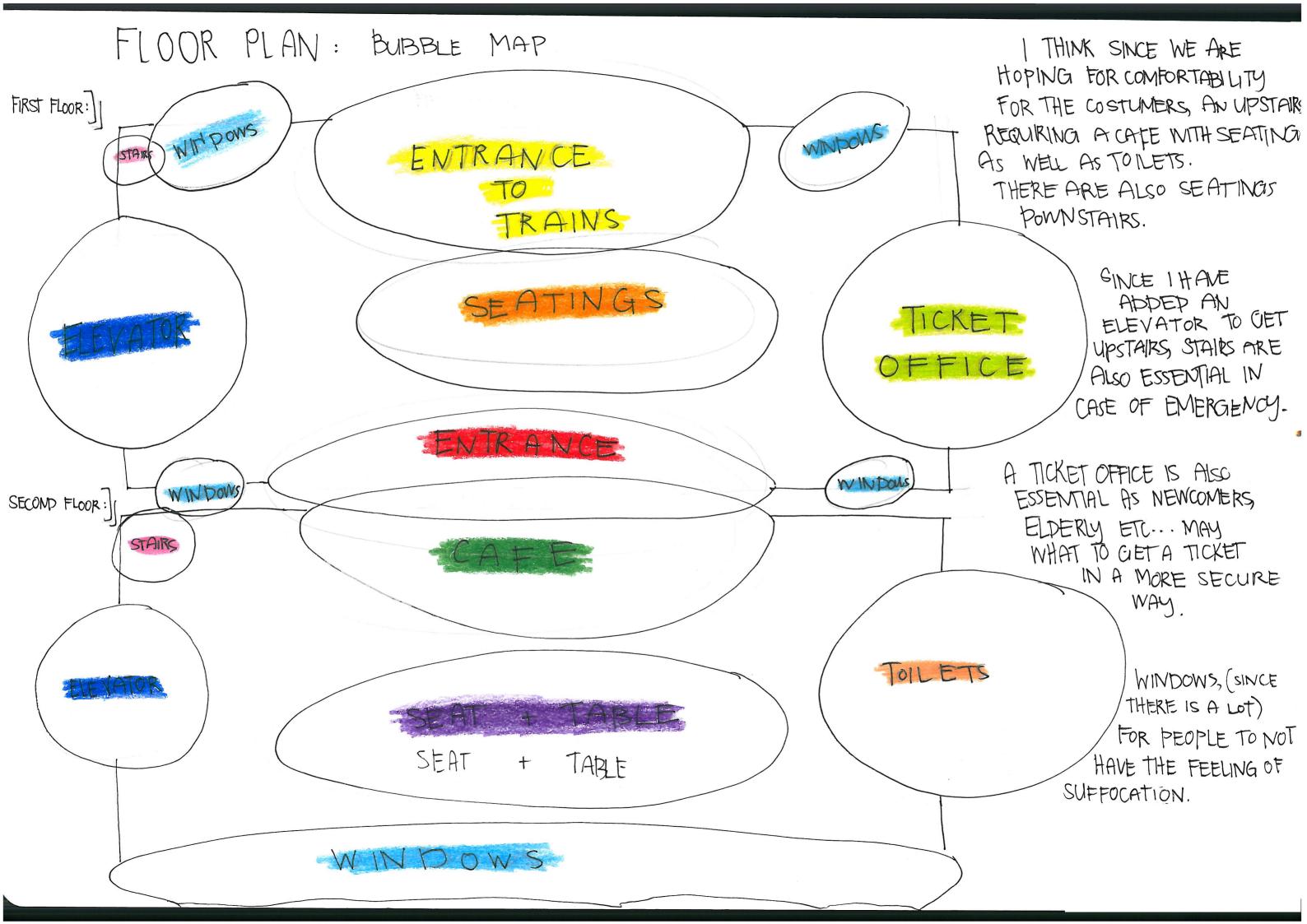


TEFT SIDE ELEVATION: I HAVE ADDED AN EMERGENCY EXTDOOR,
FOR IF A FIRE HAPPENS. THERE IS ALSO
A LOGO/SIGN WHERE IT SHOWS THAT THE
STATION IS THE PAPAKURA STATION?. THERE
ARE NO WINDOWS ADDED TO THE LEFT
SIDE ELEVATION AS THE ELEVATOR'S WILL
BE PLACED ON THE INSIDE AT THE LEFT

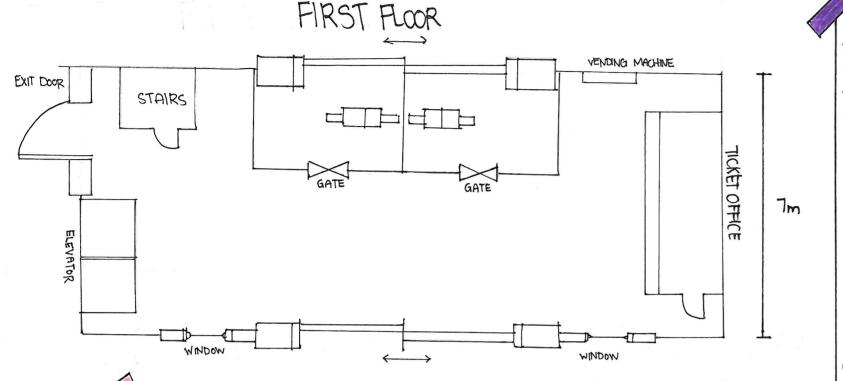
SIDE ELEVATION.

12m

RIGHT SIDE ELEVATION: THE RIGHT SIDE ELEVATION HAS MANY WINDOWS
AS ON THE FIRST PLOOR, THE INSIDE ISTHE
OFFICE TICKET/TICKET ADMINISTRATION, AND A
WINDOW IS APPROPRIATE. THE SECOND PLOOR IS
ALSO JUST A WINDOW AS THE INSIDE ISTHE
TOILETS. IHAVEALSO PUT THE LOGO ON THIS SIDE.



# FINAL FLOOR PLAN-

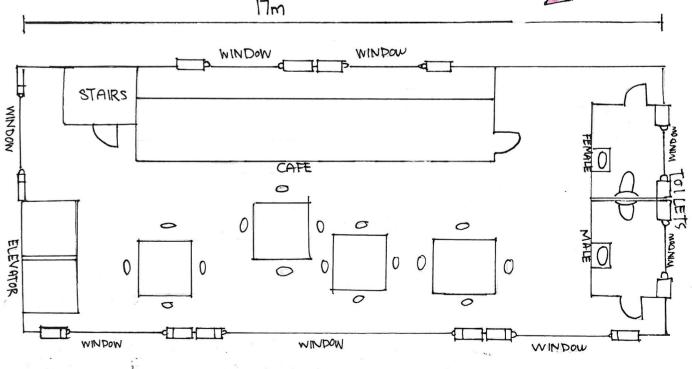


FOR THE SECOND FLOOR,

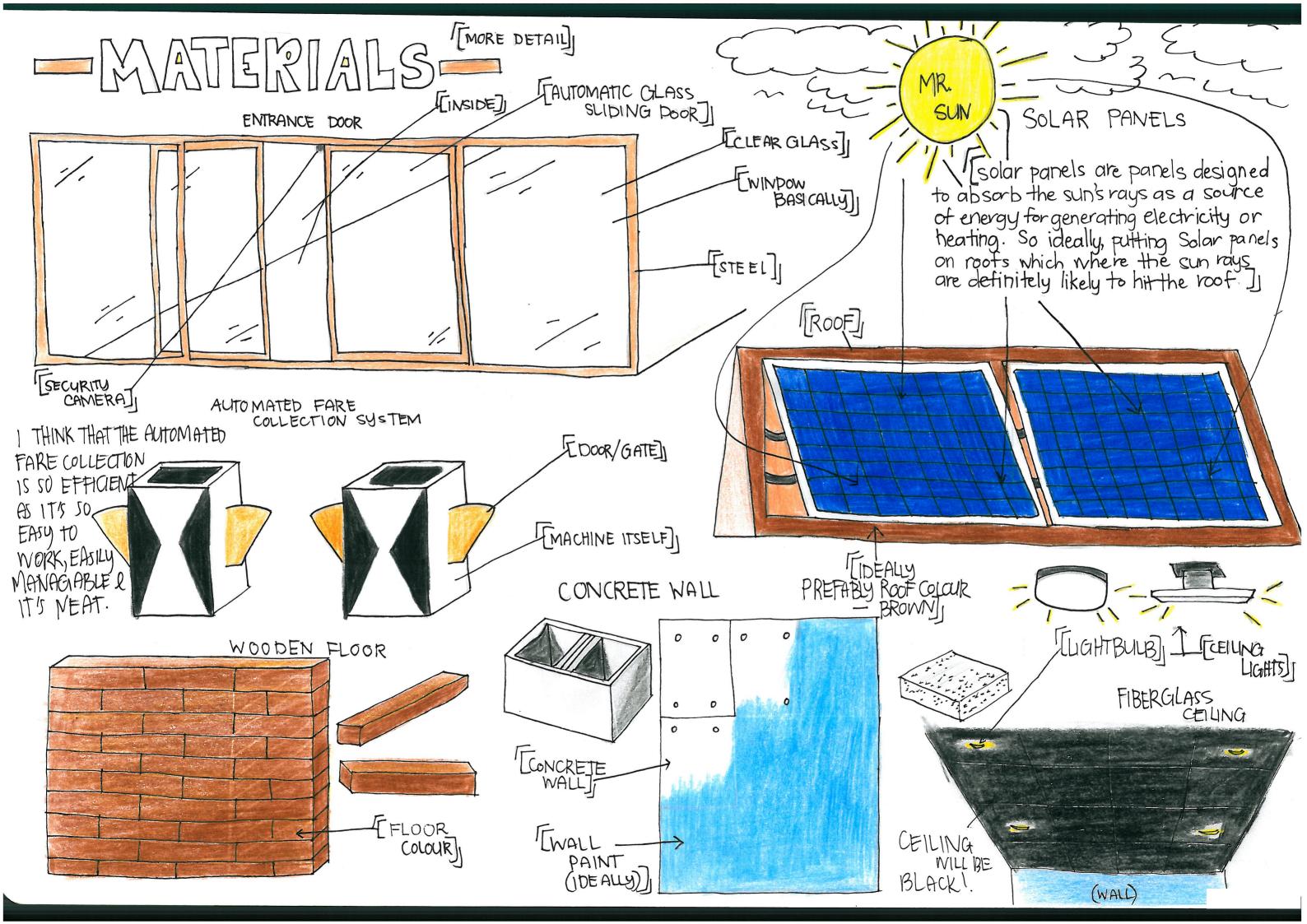
I HAVE PUT IT AS THE COMFORT/LOUNGE/WAITING
AREA. THERE IS A CAFE WHERE PLENTY OF FOOD, SNACKS,

DRINKS ETC.. IS SERVED. THERE ARE ABOUT FOUR TABLES,
INCLUDING SEATS FOR PEOPLE/COSTUMERS MAY REST/WAIT.
THERE IS ALSO A MASSIVE WIN DOW THAT COSTUMER'S MAY
LOOK OUT AT AND NOT HAVE THE FEELING OF SUPFOCATION.
THE TOILETS ARE ADDED TO THIS FLOOR, BUT I DECIDED
ONLY ONE PER GENDER WOULD BE SUITABLE. THIS
FLOOR INCLUDES THE ELEVATORS AND STAIRS THAT LEAD
TO THE PIRST/GROUND FLOOR. THE TWO FLOORS WILL HAVE
PLANTS AND PAINTINGS THAT SOME HOW CORPRATES THE
NEW ZEALAND CULTURE.

ON THE FIRST PLOOP, THERE ARE ELEVATORS WHICH LEADS TO THE SECOND FLOOR WHICHIS THE LOUNGE FLOOR. THE FIRST FLOOR ALSO HAS STAIRS WHICH LEADS TO THE SECOND FLOOR IN CASE OF AN ISSUE OCCURS THAT WILL PREVENT COSTUMERS FROM USING THE ELEVATORS. THERE IS ALSO AN EXIT DOOR THAT CAN BE USED FOR WHEN THE AUTOMATIC SLIDING DOOR IS NOT USEABLE THERE IS AGATE THAT IS BLOCKING THE DOORS THAT IS LEAD to the TRAINS, THIS IS TO PREVENT PEOPLE THAT AREN'T RIDING THE TRAIN, AS WELL AS A FREE HAZARD AFTER THE GATES IT IS THE AUTOMATIC FARE COLLECTION CYSTEM. ONE SIDE IS TO GET TO THE TRAINS, AND THE OTHER SIDE IS OUT OF THE TRAIN AREA. I HAVE DECIDED ON THE DOORS TO BE AUTOMATIC SLIDING DOORS, SO PEOPLE! COSTUMERS WONTFEEL LATE. THERE IS ALSO AN ADMINISTER! TICKET OFFICE FOR WHEN A COSTUMER HAS AN INQUIRY. OR NEED TO CHARGE UP THERE CARD. A VENDING MACHINE IS

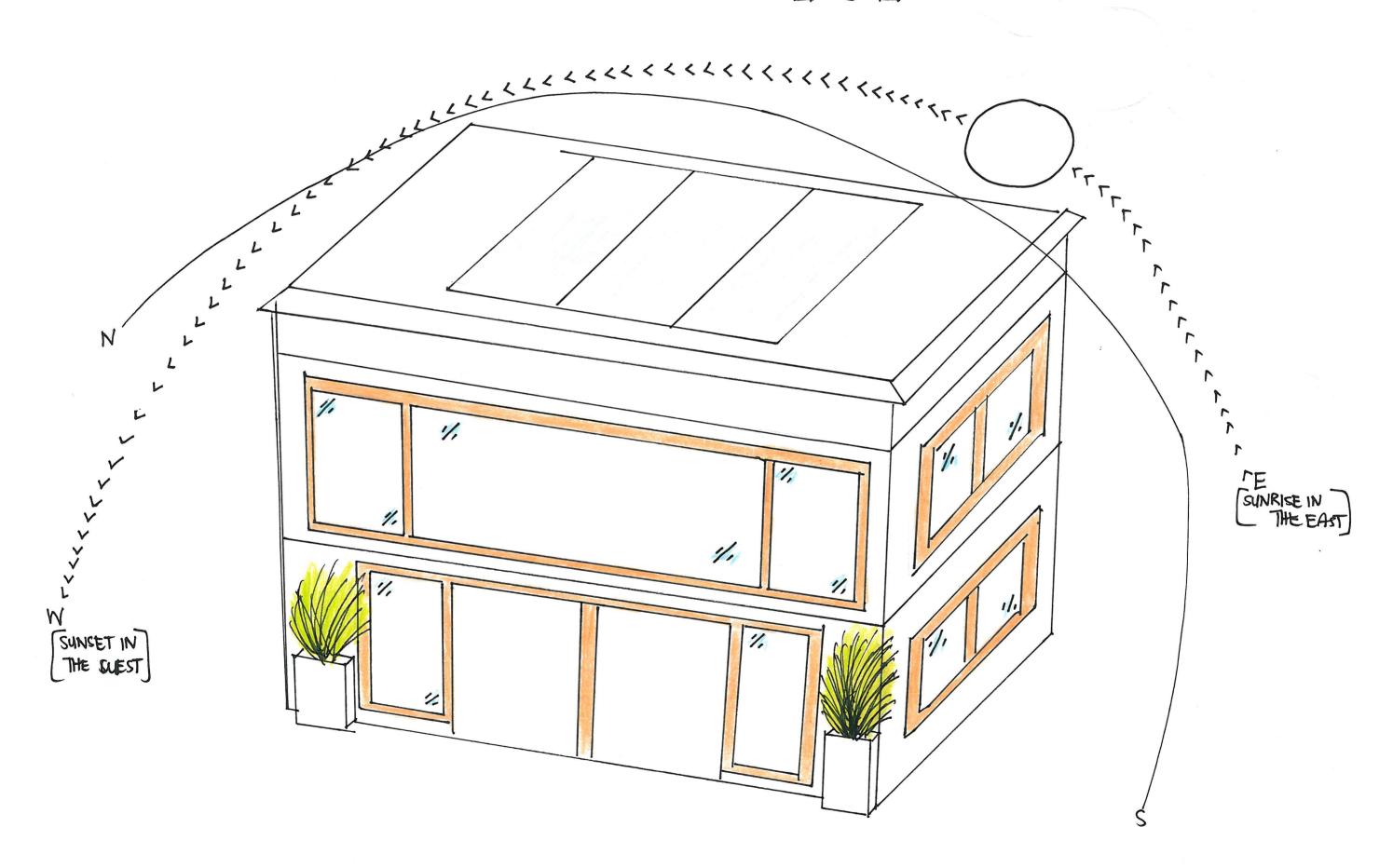


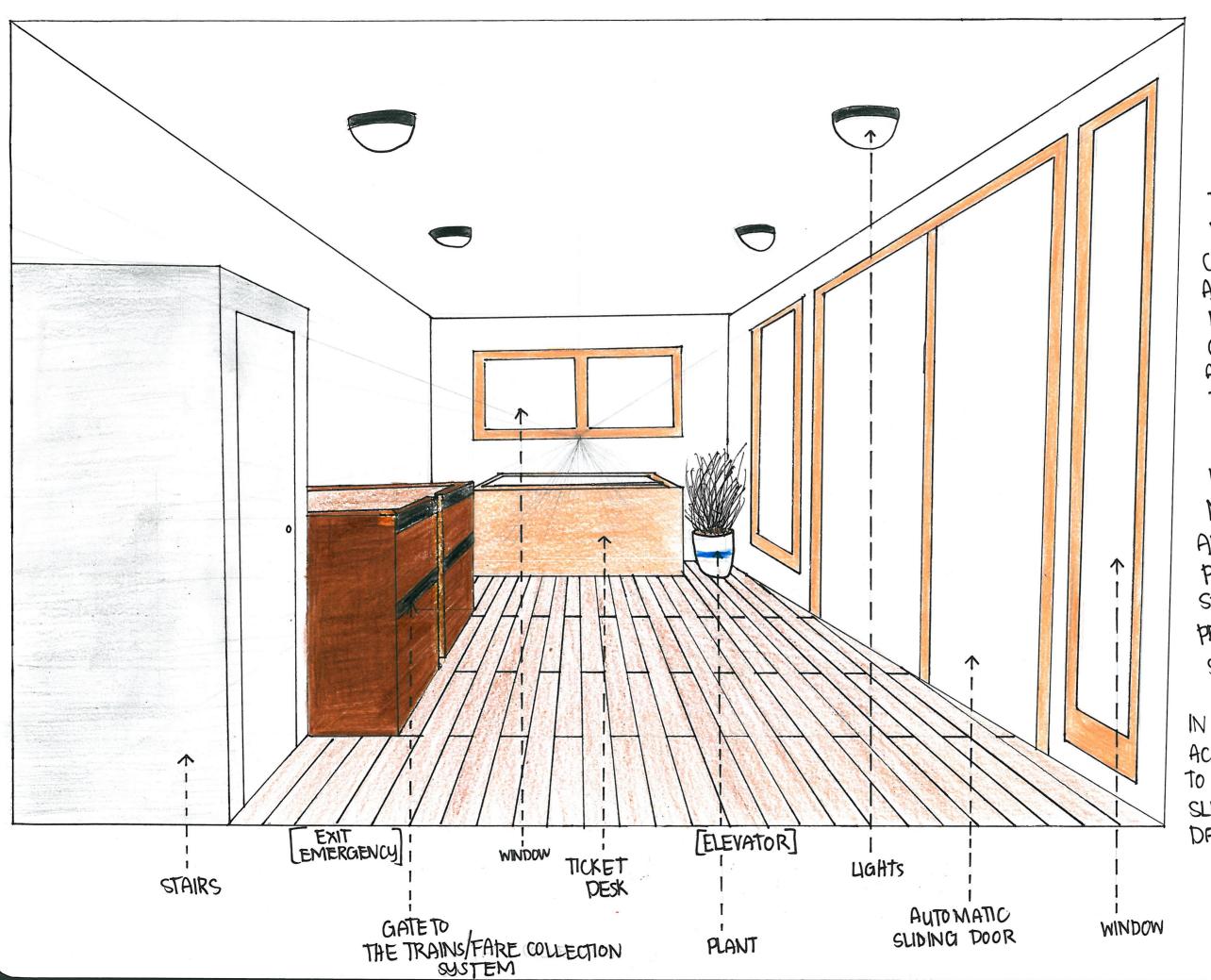
SECOND FLOOR





# SUNPATH OVER STATION -





First Floor One Point Perspective.

THE ELEVATOR THIS IS JUST A
ROUGH SKETCH TO SHOW HOW
COSTUMERS TRAIN USERS CAN GO
AND WALK THROUGH. | HAVE
INCLUDED THE TICKET DESK/
OFFICE, ALONG WITH THE STAIRS
AND THE LITTLE GATE TO GET
TO THE TRAINS.

THINK MY NEXT STEP IS TO MAKE THE PLACE MORE LIVELY ADD MORE INSIDE PLANTS, PAINTINGS AND ADD MORE SECURITY CAMERAS TO ASSURE PEOPLE'S SAFETY INCASE SOMETHING HAPPENS.

IN MY FRONT ELEVATION, I ACCIDENTALLY PUT UP A STEP TO GET THROUGH THE AUTOMATIC SLIDING DOOR, BUT IN THIS DRAWING THERE IS NO STEP.

### Assessment Schedule - 2019

### Design and Visual Communication: Use visual communication techniques to generate design ideas (91337)

### **Achievement Criteria**

Overall level of attainment for 91627	Achievement	Achievement with Merit	Achievement with Excellence	
A	Use visual communication techniques to generate design ideas.		Use visual communication techniques <b>effectively</b> to generate design ideas.	

### **Evidence**

Not Achieved	Achievement	Merit	Excellence
Visual communication techniques (visual modes and media) are poorly applied or limited in conveying design ideas.	Use visual communication techniques to <b>explore functional and aesthetic qualities</b> means examining different design ideas (that could be variations of a single concept or a range of	Use visual communication techniques to <b>explore</b> in detail the functional and aesthetic qualities of the design.	Use visual communication techniques to comprehensively explore the functional and aesthetic qualities of the design.
	concepts in response to a brief).  Explore functional and aesthetic qualities are to be viewed holistically.  • Functional qualities may include operation, human interface, ergonomics, proxemics, circulation, environmental factors, construction, materials, components, assembly, mechanisms, dimensions, etc.  • Aesthetic qualities may include colour, tone, texture, pattern, shape (2D), form (3D), balance, proportion, surface finish, style, etc.	Explore in detail means that design qualities (functional and aesthetic) are clarified inrough a range (or families) of drawings that show details from different viewpoints. This could include different levels of visual explanation (e.g. overall and closeups, external and internal information, sequence drawings for showing movement, showing design ideas in situ, etc.).	Comprehensively explore means that design qualities (functional and aesthetic) are highly informative and easy to follow.
Insufficient design ideas shown where aesthetic or functional qualities are not recognisable, not present, or not visually communicated.	Generated <b>design possibilities</b> are different design ideas that are simple alternatives which are predictable, obvious, superficial, or derivations of existing ideas.	Generated <b>divergent</b> design possibilities means design idea variations that are challenging, creative, unexpected, experimental, unusual and / or quirky.	<b>Extended</b> divergent design possibilities show evidence of design thinking that inspires idea regeneration and manipulation (this can be evident in the ideation that leads to the generating of divergent design ideas or the initial development of a chosen divergent design idea).

**Note:** Visual communication techniques could be digital and / or hand drawn (analogue), e.g. sketching, rendering, illustration, instrumental drawing, model making, mock-ups, 3D constructions, collage, overlays, CAD, animation, photography, etc.

**Design ideas**: Ideas that have functional and aesthetic qualities as opposed to shapes/forms that are essentially sculptural in nature (as is evident in the initial stages of ideation).

### **Achievement Exemplar 2019**

Subject	Design and Visual Communication	Standard	91337	Overall grade	А	
	Annotation					
	Pages 1–3 show what the candidate has researched in relation to their design brief. In this case, the pages did not need to have been submitted wi the work for this standard as they were not utilised by the work that was assess for this standard.					
	Pages 4–6 show a range of simple design ideas that have been generated for the train station. These pages also provide initial evidence of the candidate exploring their design in relation to the aesthetics (form and colour) and touch on the function of the building.					
	Pages 7–13 provide further evidence of the functional qualities for the chosen design with information about the dimensions of the building, layout materials.					
	This submission is an Achieved. The design possibilities generated are predictable, rather than divergent. The design work explores and makes decisions about the functional and aesthetic qualities of the design. There is not enough evidence to show that the functional and aesthetic qualities design have been explored in detail.					