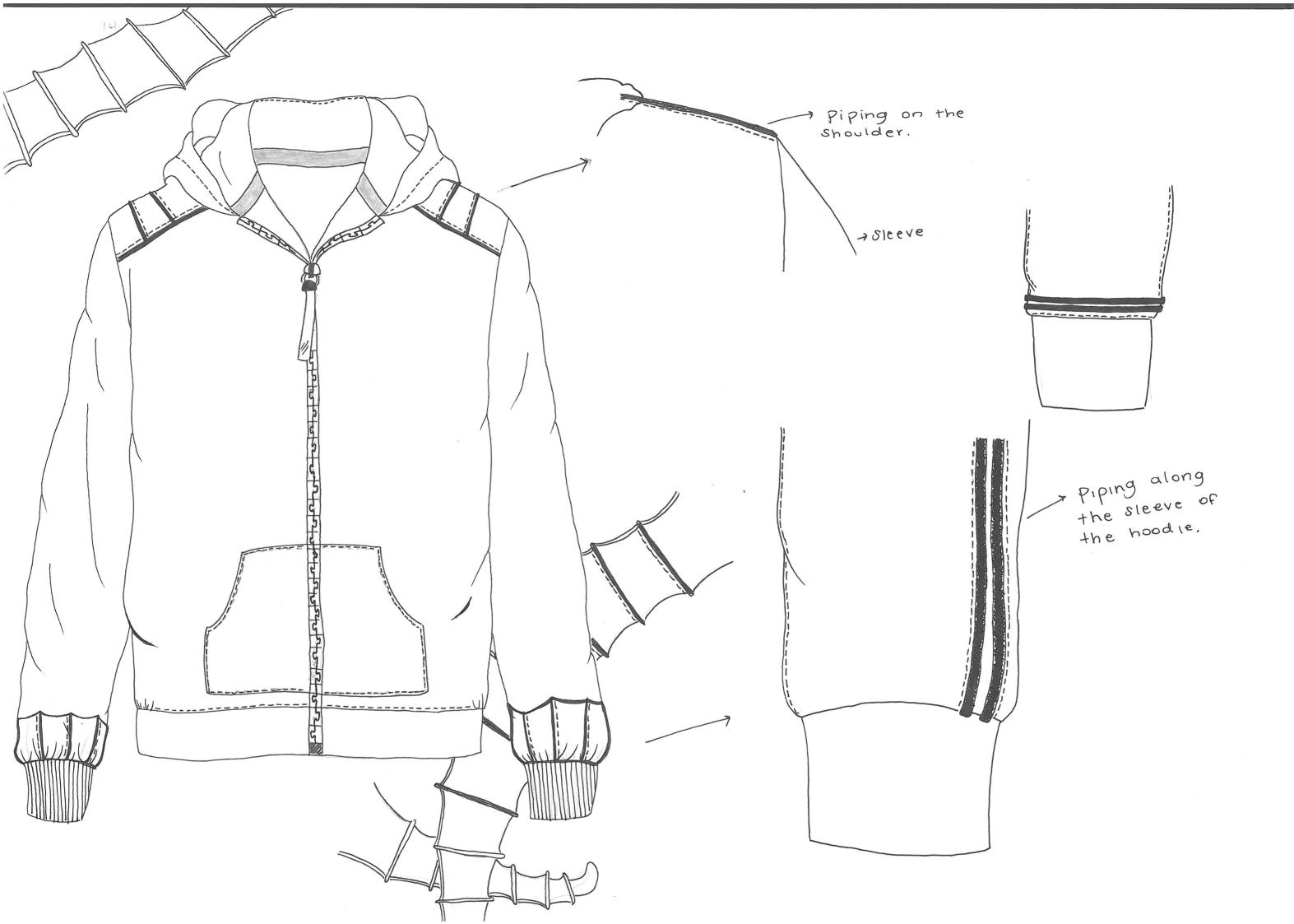
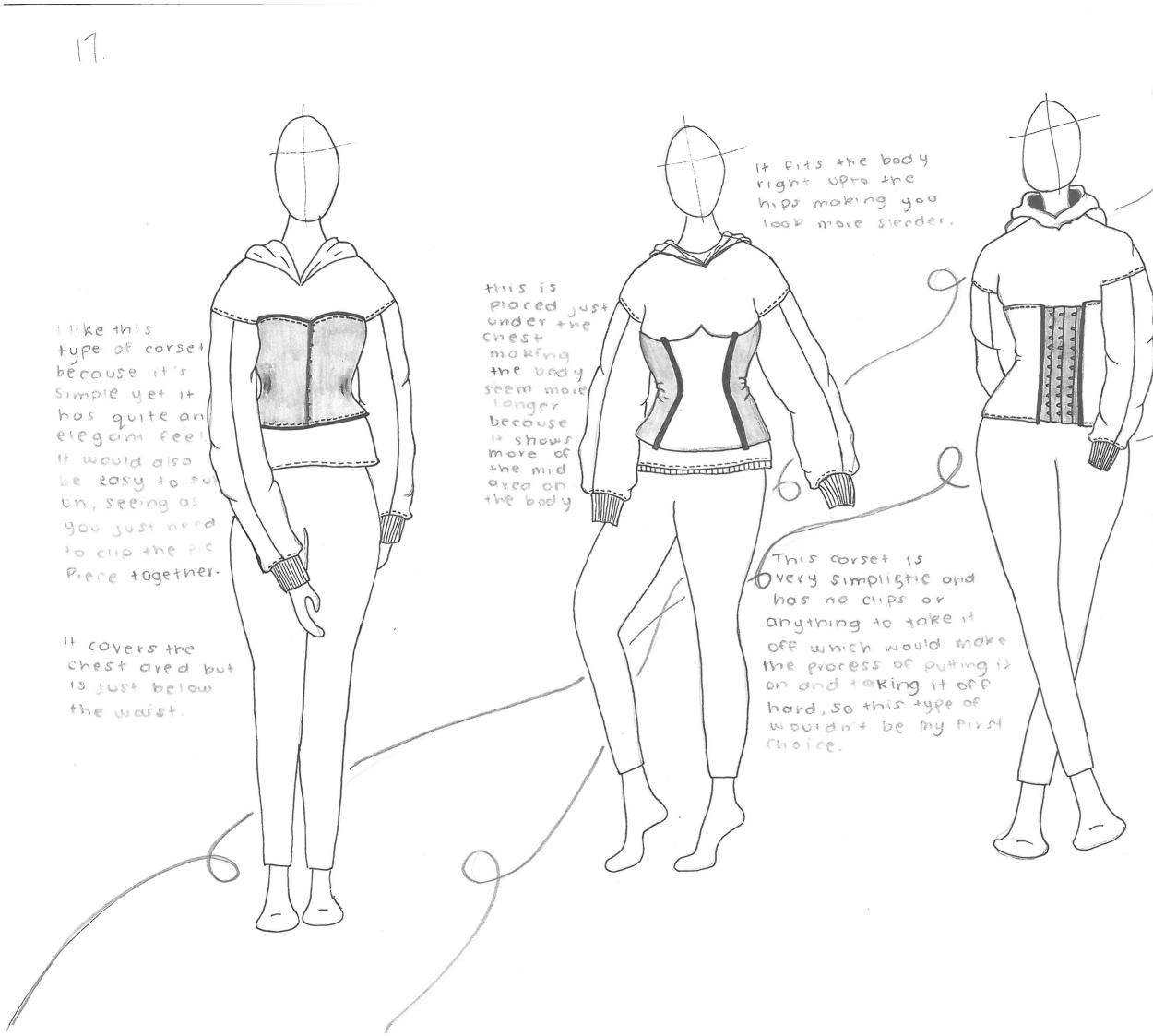


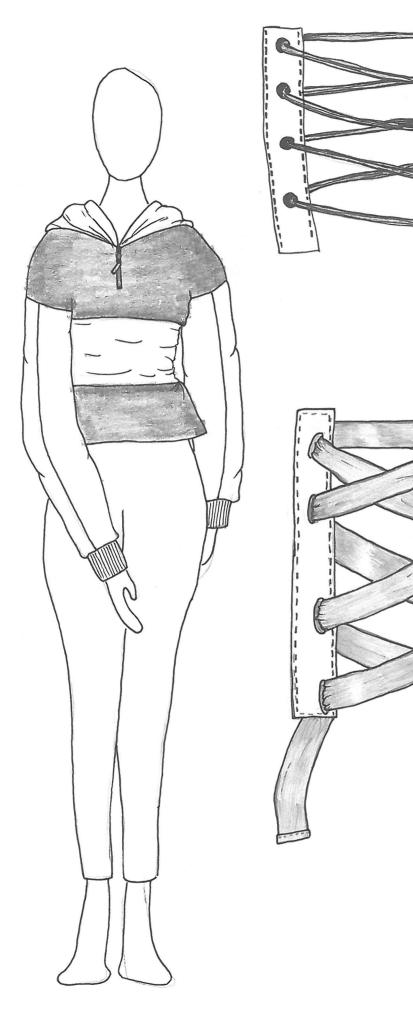
These are pateres d different fabric, Maybe leather, or Something shing to Create a difference

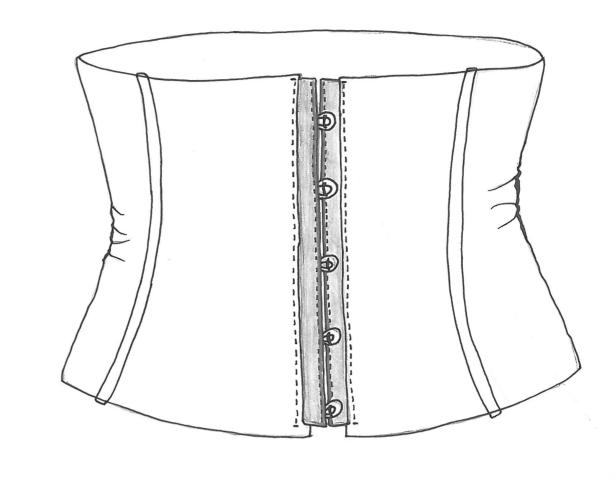




this corset is sort of like a waist trainey newadays we see a lol of waist trainers being worn not only for work but purposes, but for thigh pashioned outfill

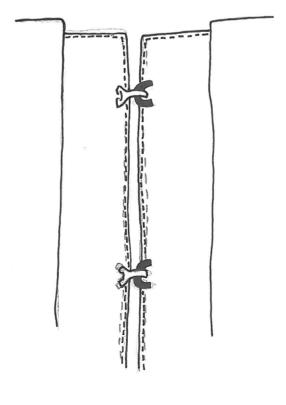
it has three sets of clips allowing the person wearing it to be able to adjust it to your size Personally, solthat could really come in handy, as you can tighten and loosen it to you desire. Back view.

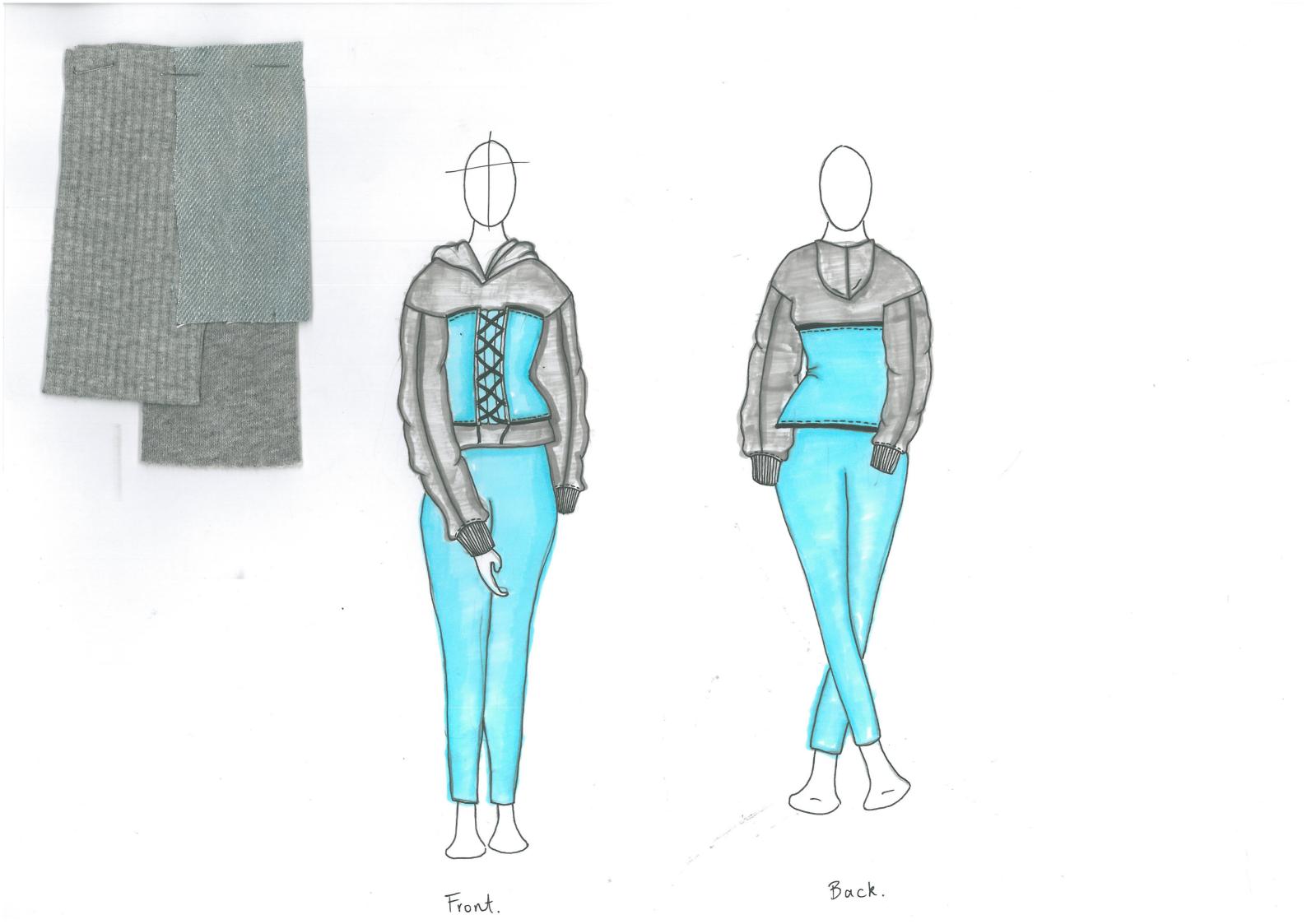




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Assessment Schedule – 2019

Design and Visual Communication: Use visual communication techniques to generate design ideas (91337)

Achievement Criteria

| Overall level of attainment for 91627 | Achievement | Achievement with Merit | Achievement with Excellence | |
|--|-------------|--|--|--|
| , , | | Use visual communication techniques skilfully to generate design ideas. | Use visual communication techniques effectively to generate design ideas. | |

Evidence

| Not Achieved | Achievement | Merit | Excellence | |
|---|---|---|---|--|
| Visual communication techniques (visual modes and media) are poorly applied or limited in conveying design ideas. | Use visual communication techniques to explore functional and aesthetic qualities means examining different design ideas (that could be variations of a single concept or a range of concepts in response to a brief). Explore functional and aesthetic qualities are to be viewed holistically. Functional qualities may include operation, human interface, ergonomics, proxemics, circulation, environmental factors, construction, materials, components, assembly, mechanisms, dimensions, etc. Aesthetic qualities may include colour, tone, texture, pattern, shape (2D), form (3D), balance, proportion, surface finish, style, etc. | Use visual communication techniques to explore in detail the functional and aesthetic qualities of the design. Explore in detail means that design qualities (functional and aesthetic) are clarified through a range (or families) of drawings that show details from different viewpoints. This could include different levels of visual explanation (e.g. overall and closeups, external and internal information, sequence drawings for showing movement, showing design ideas in situ, etc.). | Use visual communication techniques to comprehensively explore the functional and aesthetic qualities of the design. Comprehensively explore means that design qualities (functional and aesthetic) are highly informative and easy to follow. | |
| Insufficient design ideas shown where aesthetic or functional qualities are not recognisable, not present, or not visually communicated. | Generated design possibilities are different design ideas that are simple alternatives which are predictable, obvious, superficial, or derivations of existing ideas. | Generated divergent design possibilities means design idea variations that are challenging, creative, unexpected, experimental, unusual and / or quirky. | Extended divergent design possibilities show evidence of design thinking that inspires idea regeneration and manipulation (this can be evident in the ideation that leads to the generating of divergent design ideas or the initial development of a chosen divergent design idea). | |

Note: Visual communication techniques could be digital and / or hand drawn (analogue), e.g. sketching, rendering, illustration, instrumental drawing, model making, mock-ups, 3D constructions, collage, overlays, CAD, animation, photography, etc.

Design ideas: Ideas that have functional and aesthetic qualities as opposed to shapes/forms that are essentially sculptural in nature

(as is evident in the initial stages of ideation).

Merit Exemplar 2019

| Subject | Design and Visual Communication | Standard | 91337 | Overall grade | М | |
|---------|---|----------|-------|---------------|---|--|
| | Annotation | · | | | | |
| | Pages 1-4 explore shapes derived from seahorses and look at how these shapes could be used as a design element in a textiles context. | | | | | |
| | On pages 5–7 designs are generated for hoodies that meet the divergent criteria through exploring a range of shapes and lengths and incorpora elements from the shapes explored in pages 1–4. | | | | | |
| | Page 8 explored designs in more detail and begins more detailed exploration of the functional elements of the designs by looking at how the aesi details would be created. Pages 11–13 develop the candidate's idea of combining a corset type structure (introduced on page 8) into the baggier structure of the hoodie. This is a Merit submission. Merit submissions need to explore design qualities in detail. This submission focusses on the aesthetic qualities of the design, with the functional detail portrayed via the detailing of the applied aesthetic designs. | | | | | |
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| | | | | | | |