

Internal Assessment Evidence Gathering Template



Learner Name				
NSN				
Subject	Digital Technologies and Hangarau Matihiko	Level	3	
Standard No.	91905	Version	1	
Standard Title	Use complex techniques to develop a network			
Achieved	Merit	Excellence		
Use complex techniques to develop a network.	Use complex techniques to develop an informed network.	Use complex techniques to develop a refined network.		
Key requirements (list):	A ✓	M ✓	E ✓	
Explaining networking concepts.	<input type="checkbox"/>			
Using appropriate tools, procedures, protocols and techniques when installing and configuring hardware (including peripherals) and software.	<input type="checkbox"/>			
Undertaking a range of appropriate testing, diagnostic and troubleshooting procedures to identify and resolve setup and configuration errors.	<input type="checkbox"/>			
Investigating the parts and components (hardware and software) to be used.	<input type="checkbox"/>			
Addressing relevant implications.	<input type="checkbox"/>			
Explaining the OSI model and the impact of layers in the design of the network.		<input type="checkbox"/>		
Evaluating and applying information gained from testing, diagnostic and troubleshooting procedures to inform development and improve the quality of the network.		<input type="checkbox"/>		
Explaining the purpose, function and behaviour of the parts and components (hardware and software) used.		<input type="checkbox"/>		
Independently and accurately using tools, procedures, protocols and techniques when installing and configuring hardware and software to ensure the network meets end user requirements.			<input type="checkbox"/>	
Justifying the selection of parts and components (hardware and software).			<input type="checkbox"/>	
Sufficiency statement:				
Achieved	All of A must be ticked			
Merit	All of A and M must be ticked			
Excellence	All of A and M and E must be ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>