

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	DRAMA				
Standard Number	90011	Level	1	Version	7
Standard Title	Demonstrate understanding of the use of drama aspects within live performance				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of the use of drama aspects within live performance.	Demonstrate informed understanding of the use of drama aspects within live performance.	Demonstrate perceptive understanding of the use of drama aspects within live performance.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • The student provides details of own participation in or viewed live performance/s. <ul style="list-style-type: none"> • The student describes some aspects in the live performance in terms of: <ul style="list-style-type: none"> • drama elements • drama techniques • technologies • conventions. • The student makes references to the live performance. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • The student provides details of own participation in or viewed live performance/s. <ul style="list-style-type: none"> • The student explains some aspects in the live performance in terms of: <ul style="list-style-type: none"> • drama elements • drama techniques • technologies • conventions. • The student provides detailed examples from the live performance to illustrate statements. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • The student provides details of own participation in or viewed live performance/s. <ul style="list-style-type: none"> • The student makes insightful references to some aspects in the live performance in terms of: <ul style="list-style-type: none"> • drama elements • drama techniques • technologies • conventions. • The student draws inferences from the performance and makes connections to the drama/theatre world.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>