

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	DRAMA				
Standard Number	90998	Level	1	Version	2
Standard Title	Demonstrate understanding of features of a drama/theatre form				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of features of a drama/theatre form.	Demonstrate informed understanding of features of a drama/theatre form.	Demonstrate perceptive understanding of features of a drama/theatre form.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • The student names the drama/theatre form. • The student describes features of the drama/theatre form. Features may include: <ul style="list-style-type: none"> • performance space • acting styles • themes or ideas • purpose • conventions • use of technologies • historical/social context. • The student supports the response with evidence. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • The student names the drama/theatre form. • The student explains features of the drama/theatre form. Features may include: <ul style="list-style-type: none"> • performance space • acting styles • themes or ideas • purpose • conventions • use of technologies • historical/social context. • The student provides detailed examples to illustrate statements. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • The student names the drama/theatre form. • The student makes insightful connections between the features and the historical and/or social context of the drama/theatre form. Features may include: <ul style="list-style-type: none"> • performance space • acting styles • themes or ideas • purpose • conventions • use of technologies • historical/social context. • The student supports the response with use of well-chosen evidence.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>