

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	DRAMA				
Standard Number	91219	Level	2	Version	2
Standard Title	Discuss drama elements, techniques, conventions and technologies within live performance				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Discuss drama elements, techniques, conventions and technologies within live performance.	Discuss drama elements, techniques, conventions and technologies within live performance in an informed manner.	Discuss drama elements, techniques, conventions and technologies within live performance in a perceptive manner.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • The student names and provides details of the live performance/s. • The student writes about a performance in which they performed, or one viewed as an audience member. • The student relates the use of the drama elements, conventions, techniques, and technologies to the meaning of the performed text. • The student supports answers with reference to the live performance. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • The student names and provides details of the live performance/s. • The student explains in detail the use of drama elements, conventions, techniques and technologies. • The student explains the effect of the use of the drama elements, conventions, techniques and technologies. • The student supports answers with detailed examples and references to the live performance. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • The student names and provides details of the live performance/s. • The student gives insightful explanations of the effect of the use of the drama elements, conventions, techniques and technologies. • The student draws inferences from the live performance and makes connections to their own and/or the wider world. Responses may: <ul style="list-style-type: none"> • comment on the deeper themes and production aspects in a way that demonstrates perceptive knowledge of the themes, the world of the play and the wider world • make perceptive links between the convention used in performance, the key message and its importance. • The student supports answers with well-chosen evidence from the live performance.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>