

## Internal Assessment Evidence Gathering Template



Learner Name					
NSN					
Subject	Drama	Level	3		
Standard No.	91512	Version	2		
Standard Title	Interpret scripted text to integrate drama techniques in performance				
<b>Achieved</b>		<b>Merit</b>		<b>Excellence</b>	
Interpret scripted text to integrate drama techniques in performance.		Interpret scripted text to integrate drama techniques skilfully in performance.		Interpret scripted text to integrate drama techniques effectively in performance.	
<b>Key requirements (list):</b>		<b>A</b> ✓	<b>M</b> ✓	<b>E</b> ✓	
Evidence includes a statement of intention for the scripted context. This includes role, time, place, situation and action with reference to the whole play. Can be provided in verbal or written forms.		<input type="checkbox"/>			
The extract is interpreted in relation to the play as a whole and reflects the character's actions, attitudes, and behaviours throughout the play.		<input type="checkbox"/>			
Techniques are integrated (blended seamlessly) and communicate a credible interpretation of the scripted context throughout the performance.		<input type="checkbox"/>			
Techniques are integrated and communicate the scripted text with competence, control and a sense of purpose throughout the performance. Dexterity is evident in the sustained integration of voice, body, movement and space.			<input type="checkbox"/>		
Techniques are integrated and support and enhance the interpretation of the scripted text throughout the performance. The performance is sustained, truthful, convincing, and has impact.				<input type="checkbox"/>	
<b>Sufficiency statement:</b>					
Achieved	All of A must be ticked				
Merit	All of A and M must be ticked				
Excellence	All of A and M and E must be ticked				
<b>TICK OVERALL GRADE</b>		<b>N</b>	<b>A</b>	<b>M</b>	<b>E</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>