

## Internal Assessment Evidence Gathering Template



Learner Name					
NSN					
Subject	Drama	Level	3		
Standard No.	91515	Version	2		
Standard Title	Select and use complex performance skills associated with a drama form or period				
<b>Achieved</b>		<b>Merit</b>		<b>Excellence</b>	
Select and use complex performance skills associated with a drama form or period.		Select and skilfully use complex performance skills associated with a drama form or period.		Select and effectively use complex performance skills associated with a drama form or period.	
<b>Key requirements (list):</b>		<b>A✓</b>	<b>M✓</b>	<b>E✓</b>	
Evidence for the select component of the achievement criteria is evident. For example, identification of the features of the theatre form or period and independent selection of performance skills to exemplify those features. Evidence also includes the role, time, place, situation, action, and style or form being used for the performance. This can be provided in verbal or written form.		<input type="checkbox"/>			
Has used complex performance skills of the drama or theatre form or period to communicate a credible interpretation of the text or scenario.		<input type="checkbox"/>			
Has sustained the use of complex performance skills of the drama or theatre form or period with dexterity, competence, control and a sense of purpose.			<input type="checkbox"/>		
Has sustained the use of complex performance skills of the drama or theatre form or period to support and enhance the performance. The performance is convincing, truthful to the drama or theatre form or period, and has impact.				<input type="checkbox"/>	
<b>Sufficiency statement:</b>					
Achieved	Both of A must be ticked				
Merit	All of A and M must be ticked				
Excellence	All of A and M and E must be ticked				
<b>TICK OVERALL GRADE</b>		<b>N</b>	<b>A</b>	<b>M</b>	<b>E</b>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>