

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Economics				
Standard Number	90983	Level	1	Version	3
Standard Title	Demonstrate understanding of consumer choices, using scarcity and/or demand				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of consumer choices, using scarcity and/or demand.	Demonstrate in-depth understanding of consumer choices, using scarcity and/or demand.	Demonstrate comprehensive understanding of consumer choices, using scarcity and/or demand.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Defining, identifying, describing and/or providing an explanation of consumer choices related to scarcity. • Identifying, describing and/or providing an explanation of choices a consumer makes in response to either a change in price or non-price factors. • Identifying, describing and/or providing an explanation of flow-on effects for the consumer. • Clearly illustrating changes using the demand model. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Providing a detailed explanation of consumer choices related to scarcity. • Using the demand model to provide a detailed explanation of choices a consumer makes in response to a change in either price or non-price factors. • Providing a detailed explanation of the flow-on effects for the consumer. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Providing an integrated explanation of consumer choices related to scarcity. • Integrating changes in demand to link detailed explanations of flow-on effects for the consumer with detailed explanations of choices the consumer makes in response to a change in either price or non-price factors affecting demand.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>