

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Economics				
Standard Number	90985	Level	1	Version	3
Standard Title	Demonstrate understanding of producer choices using supply				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of producer choices using supply.	Demonstrate in-depth understanding of producer choices using supply.	Demonstrate comprehensive understanding of producer choices using supply.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Defining, identifying, describing and/or providing an explanation of choices a producer makes in response to a change in either internal or external factors affecting supply. • Identifying, describing, and/or providing an explanation of the flow-on effects for the producer. • Clearly illustrating changes using the supply model. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Using the supply model to provide a detailed explanation of choices a producer makes in response to a change in either internal or external factors affecting supply. • Providing a detailed explanation of the flow-on effects for the producer. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Integrating changes in supply to link detailed explanations of the flow-on effects for the producer, with detailed explanations of choices a producer makes in response to a change in either internal or external factors affecting supply.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>