

# External Assessment Evidence Gathering Template



<b>Learner Name</b>		<b>NSN</b>		<b>Grade</b>	
<b>Subject</b>	Economics				
<b>Standard Number</b>	91223	<b>Level</b>	2	<b>Version</b>	2
<b>Standard Title</b>	Analyse international trade using economic concepts and models				
<b>Purpose of this document</b>	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
<b>Sufficiency statement</b>	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Analyse international trade using economic concepts and models.	Analyse international trade in depth using economic concepts and models.	Analyse international trade comprehensively using economic concepts and models.
<p>Key requirements for <b>Achievement</b>:</p> <ul style="list-style-type: none"> <li>• Identifying, defining, or describing international trade concepts selected from major exports, major imports, major markets and balance on goods and services in the Current Account.</li> <li>• Providing reasons for causes of changes in international trade using economic models selected from the two-country model, price taker model and exchange rate model.</li> <li>• Providing reasons for the impacts of changes in international trade on various groups in New Zealand society.</li> </ul>	<p>Key requirements for <b>Merit</b>:</p> <ul style="list-style-type: none"> <li>• Providing a detailed explanation of causes of changes in international trade using economic models. This involves giving an explanation with breadth (more than one reason for the answer) and / or depth (e.g. using flow-on effects to link the main cause to the main result).</li> <li>• Providing a detailed explanation of the impacts of changes in international trade on various groups in New Zealand society.</li> </ul>	<p>Key requirements for <b>Excellence</b>:</p> <ul style="list-style-type: none"> <li>• Comparing and / or contrasting the impact on international trade of different causes, using integrated economic models in detailed explanations.</li> <li>• Comparing and / or contrasting how various groups of New Zealand society are impacted by changes in international trade, using integrated economic models in detailed explanations.</li> </ul>

Achievement	Achievement with Merit	Achievement with Excellence
<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>
<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>