

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Economics				
Standard Number	91224	Level	2	Version	2
Standard Title	Analyse economic growth using economic concepts and models				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
Analyse economic growth using economic concepts and models.	Analyse economic growth in depth using economic concepts and models.	Analyse economic growth comprehensively using economic concepts and models.
<p>Key requirements for Achievement:</p> <ul style="list-style-type: none"> • Identifying, defining, or describing economic growth concepts selected from measures of economic growth, nominal and real GDP. • Providing reasons for causes of changes in economic growth using economic models selected from production possibility frontier model, circular flow model, and AS/AD model. • Providing reasons for the impacts of changes in economic growth on various groups in New Zealand society and / or the environment. 	<p>Key requirements for Merit:</p> <ul style="list-style-type: none"> • Providing a detailed explanation of causes of changes in economic growth, using economic models. This involves giving an explanation with breadth (more than one reason for the answer) and / or depth (e.g. using flow-on effects to link the main cause to the main result). • Providing a detailed explanation of the impacts of changes in economic growth, on various groups in New Zealand society and / or the environment. 	<p>Key requirements for Excellence:</p> <ul style="list-style-type: none"> • Comparing and / or contrasting the impact on economic growth of different causes using integrated economic models in detailed explanations. • Comparing and / or contrasting how various groups of New Zealand society and/or the environment are impacted by changes in economic growth using integrated economic models in detailed explanations.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>