

# External Assessment Evidence Gathering Template



<b>Learner Name</b>		<b>NSN</b>		<b>Grade</b>	
<b>Subject</b>	Economics				
<b>Standard Number</b>	91400	<b>Level</b>	3	<b>Version</b>	2
<b>Standard Title</b>	Demonstrate understanding of the efficiency of different market structures using marginal analysis				
<b>Purpose of this document</b>	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
<b>Sufficiency statement</b>	Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.				

Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrate understanding of the efficiency of different market structures using marginal analysis.</p>	<p>Demonstrate in-depth understanding of the efficiency of different market structures using marginal analysis.</p>	<p>Demonstrate comprehensive understanding of the efficiency of different market structures using marginal analysis.</p>
<p>Key requirements for <b>Achievement</b>:</p> <ul style="list-style-type: none"> <li>• Using an economic model(s) to illustrate concepts to explain the pricing and output decisions for perfectly competitive and / or monopolist firms using marginal analysis.</li> <li>• Using an economic model(s) to explain the efficiency of a market structure.</li> <li>• Using an economic model(s) to explain the impact of a change in a market on the short and / or long-run pricing and / or output decisions of a firm using marginal analysis.</li> <li>• Using an economic model(s) to explain a government policy to improve the efficiency of a monopoly market.</li> </ul>	<p>Key requirements for <b>Merit</b>:</p> <ul style="list-style-type: none"> <li>• Using an economic model(s) to support detailed explanations of the pricing and output decisions for perfectly competitive and / or monopolist firms using marginal analysis.</li> <li>• Using an economic model(s) to support detailed explanations of the efficiency of a market structure.</li> <li>• Using an economic model(s) to support detailed explanations of the impact of a change in a market on the short and / or long-run pricing and / or output decisions of a firm using marginal analysis.</li> <li>• Using an economic model(s) to support detailed explanations of a government policy to improve the efficiency of a monopoly market.</li> </ul>	<p>Key requirements for <b>Excellence</b>:</p> <ul style="list-style-type: none"> <li>• Using Integrated economic model(s) to compare and contrast the efficiency of a market structure.</li> <li>• Using Integrated economic model(s) to compare and contrast the impact of a change in a market on the short and / or long-run pricing and / or output decisions of a firm using marginal analysis.</li> <li>• Using Integrated economic model(s) to compare and contrast government policies to improve the efficiency of a monopoly market.</li> </ul>

Achievement	Achievement with Merit	Achievement with Excellence
<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>	<b>Assessment Date/s:</b>
<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	<b>Evidence provided by the student:</b> <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>