

Exemplar for Unit Standard

English Language Level 2

This exemplar supports assessment against:

Unit Standard 27999

Write a simple connected text on a familiar topic (EL)

An annotated exemplar is an extract of student evidence, with a commentary, to explain key aspects of the standard. It assists teachers to make assessment judgements at the grade boundaries.

New Zealand Qualifications Authority

To support internal assessment

	Grade: High Achieved
1.	<p>For Achieved, the learner needs to write a simple connected text on a familiar topic.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the content is appropriate to the topic, text type and purpose of the written text • using text structure appropriate to the text type • using language features and conventions appropriate to the text type • using vocabulary relevant to the topic and appropriate to the sentence structure. <p>There may be errors and inaccuracies which do not obscure meaning.</p> <p>The learner has written a description of a friend.</p> <p>Content is appropriate to the topic, text type and purpose. The description begins with a general statement naming the friend, giving her age and location followed by detail about her physical appearance, personality, interests and future plans. It concludes with reflections on their friendship.</p> <p>Text structure is appropriate to the description text type. Paragraphs are used, and the topic sentences are clear (1).</p> <p>Language features and conventions are appropriate to the text type. Complete simple, compound and some complex sentences are used correctly (2), with only one comma splice punctuation inaccuracy. Present and past tense verb forms are used accurately throughout. Facts about the friend are explicitly linked using cohesive devices, including conjunctions, connectives and pronoun reference (3).</p> <p>Simple vocabulary relevant to the topic and appropriate to the sentence structure is used with consistent accuracy.</p>

Learner 1: High Achieved

Intended for teacher use only

- ① A person I know well is X _____, she was born in Fujian but now she is living in Shenzhen with her family.
- ② X _____ is 165cm tall with brownish hair and dark eyes. She looks very pretty when she smiles. She is a kind and hard working person and she always helps me when I have some troubles. Her hobbies are reading and drawing and also she listens to music in her spare time.
- ① She wants to get into a good university and travel around the world in the future. A reason that she wants to travel around the world is because she can learn and know more things
- ③ that she didn't know before... I hope her dreams will come true one day.
- ① X _____ is my best friend and we can chat together from the dawn to the dusk.
- ③ Furthermore, she is a good teacher for me because she knows lots of things that I don't know. Although we are living in different countries now, I miss her terribly and I hope our
- ② friendship will last permanently.

176 words

	Grade: Achieved
2.	<p>For Achieved, the student needs to write a simple connected text on a familiar topic.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the content is appropriate to the topic, text type and purpose of the written text • using text structure appropriate to the text type • using language features and conventions appropriate to the text type, although there may be errors and inaccuracies which do not obscure meaning • using vocabulary relevant to the topic and appropriate to the sentence structure <p>The learner has written a description of his teacher.</p> <p>Content is appropriate to the topic, text type and purpose. The description begins with a general statement, followed by detail about her age and physical appearance, location, interests and job.</p> <p>Text structure is appropriate to the description text type. The topic sentence of each paragraph is clear, and content is linked to this (1).</p> <p>Language features and conventions are appropriate to the text type. Complete simple and compound sentences and some complex sentences are used (2), usually correctly. Simple present tense verb forms are used accurately throughout. Facts about the teacher are explicitly linked using cohesive devices, including conjunctions, connectives and pronoun reference (3).</p> <p>Simple vocabulary relevant to the topic and appropriate to the sentence structure is used correctly.</p>

Learner 2: Achieved

Intended for teacher use only

E_____ was my English teacher in my middle school.

E_____ is about 40 years old woman. She is short and wears glasses and has long hair.

- ① E_____ was born in Jeju-do, but lives in Seoul with her husband and one son and one daughter. They live in a large apartment. She likes her house but she misses Jeju-do
- ② because Jeju-do is an island so it has fresh air and there are her parents and there are a lot of delicious food and it is her birthplace.
- ① She likes a lot of things. First, she likes playing badminton, basketball, football, so she likes sports and she is good at sports. Secondly, she likes to spend time with her family and she
- ③ also enjoys travelling with her family and cooking with her family... Third, she likes eating delicious food with her family or friends or students.
- ① E_____ works at Y_____ middle school. She likes teaching her students. Also she is reputed to be a good teacher... She is teaching well because she explains English in detail
- ② then all students said "She is my best teacher in the world!" One surprising thing is that she was a student of science. But she is English teacher now. She loves her school, so she doesn't want to leave. Next year she will be teach her students at Y_____ middle school.

225 words

	Grade: Not Achieved
3.	<p>For Achieved, the student needs to write a simple connected text on a familiar topic.</p> <p>This involves:</p> <ul style="list-style-type: none"> • ensuring that the content is appropriate to the topic, text type and purpose of the written text • using text structure appropriate to the text type • using language features and conventions appropriate to the text type, although there may be errors and inaccuracies which do not obscure meaning • using vocabulary relevant to the topic and appropriate to the sentence structure <p>The learner has written a description of a fellow student.</p> <p>Content is appropriate to the topic, text type and purpose. The description begins with a general statement, followed by detail about his physical appearance, his love of football, his fitness regime and after-school activities.</p> <p>Text structure is generally appropriate to the description text type, although most information has been organised in a time sequence from the student's arrival in New Zealand until now (1).</p> <p>Language features and conventions are generally appropriate to the text type. Simple sentences predominate, but some complex sentences are used (2), with occasional inaccuracies in punctuation. Simple present and past tense verb forms are used, with some errors. Information about the student is linked using a limited range of cohesive devices, mainly pronoun reference, with some time connectives and conjunctions (3).</p> <p>Simple vocabulary relevant to the topic and appropriate to the sentence structure is used correctly.</p> <p>To reach Achieved, the learner needs to demonstrate control of compound sentences and present tense verb forms, and more cohesive devices appropriate to the text type are required.</p>

Learner 3: Not Achieved

Intended for teacher use only

P_____ is a teenager. He was born in Thailand. Now he is living in New Zeland. He study at M_____ College. He is year 11.

He is tall and plump. He has black hair and small eyes. He is very good and polite boy.

① Last year P_____ came to New Zeland. I was on the flight with him. He talked about football. He told me that He was a good footballer. He was a goalkeeper. He like to watch video about football. His favourite football team is Leicester City. He told me he want to be Leicester's goalkeeper. He told me he will go to the gym. He will get big and massive.

① The first term he came to New Zeland. He was very fit. He ran to gym almost every day. He tried to get big muscles. One month later he had nothing change. After that year he quit the gym because he was lazy and he got a new gaming computer. Now after he finishes school he usually stays in his room and play games. He always plays games with his best friend.

P_____ is a good guy and everyone loves him.

194 words