

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	Lea Faka-Tonga				
Standard Number	91672	Level	1	Version	1
Standard Title	Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	<p>Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.</p> <p><i>Lea Faka-Tonga texts</i> may be written or written and visual texts as appropriate. Written or written and visual texts are texts containing language beyond the immediate context (e.g. past and future events), such as instructions, articles, blogs, images, emails, diary entries, advertisements, diagrams, charts, posters, programmes, and reports. The texts will reflect the relationship between language and culture and be adapted as appropriate.</p> <p><i>Areas of most immediate relevance</i> refer to language related to basic personal information and past, present, and/or future experiences (e.g. family, shopping, local area, events and activities).</p> <p>Evidence might include but is not limited to:</p> <ul style="list-style-type: none"> • clarifying information, ideas and/or opinions • summarising information, ideas and/or opinions • producing, annotating, amending, or completing visual representations of ideas (e.g. maps, sketches, diagrams) • rephrasing Lea Faka-Tonga statements for a different/specific purpose (e.g. making a recommendation, giving advice). 				

Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrate understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.</p>	<p>Demonstrate clear understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.</p>	<p>Demonstrate thorough understanding of a variety of Lea Faka-Tonga texts on areas of most immediate relevance.</p>
<p>Key requirements for Achievement:</p> <p>The student makes meaning of written or written and visual Lea Faka-Tonga by responding in their choice of English, te reo Māori, and/or Lea Faka-Tonga to the information, ideas and/or opinions about the events, people, places and experiences of the Lea Faka-Tonga read or viewed.</p> <p>This involves:</p> <ul style="list-style-type: none"> • providing basic factual information from the text • understanding basic language • providing some details but may lack accuracy due to misunderstanding of language. 	<p>Key requirements for Merit:</p> <p>The student selects relevant information, ideas and/or opinions from the texts and these are unambiguously communicated.</p> <p>This involves:</p> <ul style="list-style-type: none"> • providing detailed answers • attempting all questions but not answering them with the same level of depth • providing mostly accurate factual information • showing good knowledge of language features but may struggle with more complex sentences • attempting to demonstrate inference/implied meaning. 	<p>Key requirements for Excellence:</p> <p>The student expands on relevant information, ideas and/or opinions from the texts with supporting detail to show understanding of the implied meanings or conclusions within the text.</p> <p>This involves:</p> <ul style="list-style-type: none"> • demonstrating comprehensive knowledge of vocabulary and language features • giving detailed answers that show full understanding of the texts • supporting answers fully with accurate and relevant information from the text • providing explanations of implied meanings • integrating implied meanings and inference as part of the natural response.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>