

External Assessment Evidence Gathering Template



Learner Name		NSN		Grade	
Subject	LEA FAKA-TONGA				
Standard Number	91677	Level	2	Version	1
Standard Title	Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters				
Purpose of this document	This Assessment Template is a resource for secondary teachers to support the recording of evidence against the requirements of an externally assessed Achievement Standard. It incorporates the assessment requirements of the Achievement Standard, and evidence statements that support the award of a derived grade. Assessment Templates are not a replacement for external examinations.				
Sufficiency statement	<p>Multiple forms of evidence provided by a student may be recorded on the Template under each Grade. The final recommended Grade must be recorded on the cover page.</p> <p>Evidence may include but is not limited to:</p> <ul style="list-style-type: none"> • clarifying information, ideas, and opinions • summarising information, ideas and opinions • producing, annotating, amending, and completing visual representations of ideas e.g. maps, sketches, diagrams • rephrasing Lea Faka-Tonga statements for a different or specific purpose e.g. making a recommendation or giving advice. <p><i>On familiar matters</i> refers to regularly encountered information, ideas and opinions that will be expressed in clear standard written and/or visual Lea Faka-Tonga texts.</p>				

Achievement	Achievement with Merit	Achievement with Excellence
<p>Demonstrate understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.</p>	<p>Demonstrate clear understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.</p>	<p>Demonstrate thorough understanding of a variety of written and/or visual Lea Faka-Tonga text(s) on familiar matters.</p>
<p>Key requirements for Achievement:</p> <p>The student makes meaning of written and/or visual Lea Faka-Tonga by responding in their choice of English, Te Reo Māori and/or Lea Faka-Tonga to the information, ideas, and opinions about the events, people, places and experiences of the Lea Faka-Tonga read and/or viewed.</p> <p>This involves:</p> <ul style="list-style-type: none"> • showing general understanding • recognising basic detail • suppling answers using some evidence from the text • demonstrating basic knowledge of language at level 7 of the curriculum. 	<p>Key requirements for Merit:</p> <p>The student selects relevant information, ideas, and opinions from the texts and communicates them unambiguously.</p> <p>This involves:</p> <ul style="list-style-type: none"> • demonstrating a good level of understanding of the text • using detail from the text to support answers • giving responses that develop and link information to communicate some or most of the meaning • giving personal responses but not expanding on the text by drawing credible conclusions or making valid generalisations. 	<p>Key requirements for Excellence:</p> <p>The student expands on relevant information, ideas, and opinions from the texts with supporting detail; and shows understanding of the implied meanings or conclusions within the text.</p> <p>This involves:</p> <ul style="list-style-type: none"> • demonstrating accurate understanding of lexical items and their contribution to the meaning or purpose of the texts • thoroughly understanding most of the inferences and implied meanings • selecting relevant details in the text and expanding on them by drawing conclusions and making generalisations • making links to create fully developed and justified answers.

Achievement	Achievement with Merit	Achievement with Excellence
Assessment Date/s:	Assessment Date/s:	Assessment Date/s:
Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>	Evidence provided by the student: <i>state type of assessment, nature of the evidence – e.g. text used, responses to questions.</i>