

Activities for the collection of evidence for literacy and numeracy unit standards

Cars

Planned learning experiences

The activities below are designed to provide opportunities for the collection of evidence for both the Literacy and Numeracy unit standards. The teacher/tutor can adapt the activities within this module to suit the needs and interests of the learners.

The activities in this module could provide evidence for Numeracy (number and statistics) and/or Literacy (writing, reading and speaking).

Information for teachers/tutors

This module of work would need to be part of the learning activities for an existing course or programme in order to be considered naturally occurring evidence. The evidence for the standards needs to be gathered over time and must be drawn from a variety of different activities.

Please ensure you are familiar with the requirements of the Literacy unit standards, as well as evidence collection requirements, should you wish to use evidence generated through this learning experience towards the standards. The standards and associated clarifications can be found on the NZQA website.

Helpful link: <http://www.nzqa.govt.nz/literacy-numeracy>

For numeracy evidence, learners investigate car prices and make calculations to determine the overall costs of purchasing a car (US 26623 and US 26626).

Writing an email or letter explaining the results of the investigation, reading a brochure about car buyers' rights or writing a formal letter to a finance company are all related activities that could provide evidence for US 26622 and US 26624.

If a discussion or group problem-solving activity was added, this could provide evidence for US 26625. The interactions would need to be of sufficient length and complexity to meet the requirements of the standard (see explanatory note 4).

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Information for learners

Part A

A friend wishes to buy a car but doesn't know how much s/he should pay and how much s/he needs to budget for running costs etc. S/he has seen a car that s/he quite likes in a car sale yard for \$6200. It is a 1999 Honda Accord (1800cc, automatic) which has done 118,000 kms.

S/he asks you to help her find answers to the following questions.

- Is this asking price acceptable for cars of a similar size, age and mileage?
- What other costs does s/he need to consider? How much would s/he need to budget for these per week?
- S/he estimates s/he would drive about 300kms per week. How much would s/he need to budget for petrol?
- The car dealership offers finance deals. To get the finance deal s/he would need to pay \$600 deposit and \$261 per month over 30 months. How much more expensive would this be than paying cash?
- What different insurance options does s/he have? How do the costs compare?
- What are the advantages and disadvantages of buying from a car dealer rather than a private sale? Discuss this with a partner or group.
- Write an email/letter to your friend outlining your findings including the approximate costs of the different options.

Part B

Knowing your rights

Your friend buys the car and then gets made redundant because the company s/he was working for has gone out of business. S/he is struggling to keep up the car payments. Is there anything s/he can do?

- Read the brochure: Keep your car by knowing your rights (www.keepyourcar.org.nz)
- Write a letter to the finance company explaining the situation – follow the advice in the brochure.

Useful links:

<http://www.consumeraffairs.govt.nz/for-consumers/motor-vehicles/>

<http://www.trademe.co.nz/motors>

Other consumer related teaching resources available at

<http://www.consumeraffairs.govt.nz/education/for-teachers>