

Internal Assessment  
Evidence Gathering Template



|   |   |  |                          |                          |
|---|---|--|--------------------------|--------------------------|
| Learner Name  |   |  |                          |                          |
| NSN   |   |  |                          |                          |
| Subject   | Music   | Level  | 1                        |                          |
| Standard No.  | 91091   | Version  | 3                        |                          |
| Standard Title  | Demonstrate ensemble skills through performing a piece of music as a member of a group              |  |                          |                          |
| Achieved  | Merit   | Excellence   |                          |                          |
| Demonstrate ensemble skills through performing a piece of music as a member of a group.   | Demonstrate ensemble skills through performing a piece of music effectively as a member of a group. | Demonstrate ensemble skills through performing a piece of music convincingly as a member of a group. |                          |                          |
| Key requirements (list):  | A✓  | M✓   | E✓                       |                          |
| Can perform a piece of music as a member of a musical ensemble.   | <input type="checkbox"/>  |  |                          |                          |
| Can contribute to the cohesion, balance, intonation, feel, style, and accuracy of the group's performance with ensemble skills appropriate to a performer in their third year of group itinerant tuition. | <input type="checkbox"/>  |  |                          |                          |
| Can effectively contribute to the cohesion, balance, intonation, feel, style, and accuracy.   |   | <input type="checkbox"/>   |                          |                          |
| Can effectively contribute to the group's confident performance.  |   | <input type="checkbox"/>   |                          |                          |
| Can effectively contribute by being consistent and musically responsive.  |   | <input type="checkbox"/>   |                          |                          |
| Can convincingly contribute to the cohesion, balance, intonation, feel, style, and accuracy of the group's performance.   |   |  | <input type="checkbox"/> |                          |
| Can convincingly contribute to the confident presentation of the group's performance.   |   |  | <input type="checkbox"/> |                          |
| Can convincingly contribute by being assured and sustained with their musical responses.  |   |  | <input type="checkbox"/> |                          |
| Sufficiency statement:  |   |  |                          |                          |
| Achieved  | All of A must be ticked   |  |                          |                          |
| Merit   | All of A and all of M must be ticked  |  |                          |                          |
| Excellence  | All of A, all of M and all of E must be ticked  |  |                          |                          |
| TICK OVERALL GRADE  | N   | A  | M                        | E                        |
|   | <input type="checkbox"/>  | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/> |