

NCEA Social Studies Remote Learning and Assessment

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment programmes for NCEA Social Studies. This document includes guidance for both internal and external Social Studies Achievement Standards.

General Guidance

Students will need access to the internet to undertake the required research needed to complete the Internal standards that are identified in the green text below. This may pose issues around access and equity for some students, which you will need to consider in your programme planning.

Social Studies Matrix

KEY: A colour-coding system to categorise standards according to the advice in this document.

Green	These standards are suitable for remote teaching, learning and assessment.
Blue	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Red	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Domain	Level 1	Level 2	Level 3
Social Studies	<p>AS91039 1.1 Describe how cultures change</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p style="text-align: right;">4 credits External</p>	<p>AS91279 2.1 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p style="text-align: right;">4 credits External</p>	<p>AS91596 3.1 Demonstrate understanding of ideological responses to an issue(s)</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p style="text-align: right;">4 credits External</p>

Domain	Level 1	Level 2	Level 3
Social Studies	<p>AS91040 1.2 Conduct a social inquiry</p> <p>Ideal for distance learning and assessment on digital platforms such as online document platforms. The 'primary sources' requirement could include using primary sources found online (newspaper articles, blogs, speeches) or conducting interviews, emailing experts, or online surveys.</p> <p>4 credits Internal</p>	<p>AS91280 2.2 Conduct a reflective social inquiry</p> <p>Ideal for distance learning and assessment on digital platforms such as online document platforms. The 'primary sources' requirement could include using primary sources found online (newspaper articles, blogs, speeches) or conducting interviews, emailing experts, or online surveys.</p> <p>5 credits Internal</p>	<p>AS91597 3.2 Conduct a critical social inquiry</p> <p>Ideal for distance learning and assessment on digital platforms such as online document platforms. The 'primary sources' requirement could include using primary sources found online (newspaper articles, blogs, speeches) or conducting interviews, emailing experts, or online surveys.</p> <p>6 credits Internal</p>
Social Studies	<p>AS91041 1.3 Describe the consequences of cultural change(s)</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>	<p>AS91281 2.3 Describe how cultural conflict(s) can be addressed</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>	<p>AS91598 3.3 Demonstrate understanding of how ideologies shape society</p> <p>Teaching and learning towards assessment of this standard is suitable remotely. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>

Domain	Level 1	Level 2	Level 3
Social Studies	<p>AS91042 1.4 Report on personal involvement in a social justice and human rights action</p> <p>This standard could be assessed when students can safely return to school.</p> <p>However, the research for background information relating to the issue, could easily be undertaken by distance learning.</p> <p style="text-align: right;">4 credits Internal</p>	<p>AS91282 2.4 Describe personal involvement in a social action related to rights and responsibilities</p> <p>Some aspects of the standard can be completed by distance learning and assessment, but it is recommended that the undertaking of the social action is done when students can safely return to school to allow for teacher interaction and guidance.</p> <p>However, the research and description of the issue, points of view on the action chosen and planning can be done by distance.</p> <p>Students could still work collaboratively for the planning of a social action using digital tools such as video conferencing software, or collaboratively work on documents through online file-sharing platforms.</p> <p style="text-align: right;">5 credits Internal</p>	<p>AS91599 3.4 Examine personal involvement in a social action(s) that aims to influence policy change(s)</p> <p>Some aspects of the standard can be completed by distance learning and assessment, but it is recommended that the undertaking of the social action is done when students can safely return to school to allow for teacher interaction and guidance.</p> <p>However, the description of the issue and the policy the action plans to address, and planning for the social action, can be done by distance.</p> <p>Students could still work collaboratively for the planning of a social action using digital tools such as video conferencing software or collaboratively work on documents through online file-sharing platforms.</p> <p style="text-align: right;">6 credits Internal</p>

Domain	Level 1	Level 2	Level 3
Social Studies	<p>AS91043 1.5 Describe a social justice and human rights action</p> <p>Ideal for distance learning and assessment on digital platforms for word processing or file-sharing. The evidence can be presented using any media that clearly communicates the student's understanding.</p> <p style="text-align: right;">4 credits Internal</p>	<p>AS91283 2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights</p> <p>Ideal for distance learning and assessment on digital platforms for word processing documents or file-sharing. The evidence can be presented using any media that clearly communicates the student's understanding.</p> <p style="text-align: right;">4 credits Internal</p>	<p>AS91600 3.5 Examine a campaign of social action(s) to influence policy change(s)</p> <p>Ideal for distance learning and assessment on digital platforms for word processing documents or file-sharing. The evidence can be presented using any media that clearly communicates the student's understanding.</p> <p style="text-align: right;">4 credits Internal</p>