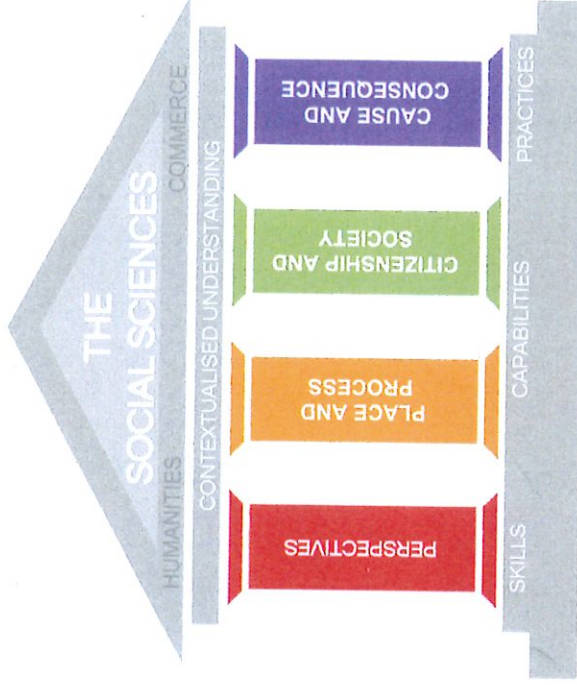


RSHS Social Sciences Curriculum



HUMANITIES				
PERSPECTIVES	PLACE AND PROCESS	CITIZENSHIP AND SOCIETY	CAUSE AND CONSEQUENCE	
Viewpoints, Values, Perspective	Conceptual Understanding, Inquiry, Significance of Place	Drivers of Change, Global Awareness, Sustainability	Significance, Conflict, Social Change	
To EXPLORE differing viewpoints. To UNDERSTAND what influences viewpoints by making sense of values and perspectives To EVALUATE the relevance and significance of viewpoints.	To APPLY an inquiry process To EXPLORE the significance of place To CREATE conclusions formulated from inquiry To EVALUATE a process	To EXPLORE factors that influence citizenship and or society. To CREATE ways to participate in active citizenship. To EVALUATE the effectiveness people's actions have had on society. To REFLECT our ability to be agents of change in society.	To MAKE SENSE of significant events in our world To EXPLORE the impact of significant events. To EVALUATE the significance of events To APPLY conceptual understanding.	
Identify viewpoints	Conduct an inquiry process	Explore societal structures	Resource Interpretation	
Positioning	Explore processes	Resource Interpretation		
Using resources to inform	Draw conclusions	Examine impacts on society	Examine effects	
Provide context	Resource Interpretation for meaning	Understand social forces	Analyse conflicts	
Consider values and perspectives	Evaluate a process	Explore social action	Explore social change	
Compare and contrast views	Make justifications	Participate in active citizenship	Explore agents of change	
Considering relevance and significance of people's views	Explore concepts in our world	Investigating sustainability	Analyse spatial patterns	
Linking people's actions to their viewpoint.	Considering the significance of place			

THE KEY CONCEPTS IDENTIFIED FROM THE NEW ZEALAND CURRICULUM

THE NEW ZEALAND CURRICULUM										
Geography	History	Social Studies	Classics	Education for Sustainability	Accounting	Business Studies	Economics	Agribusiness	Psychology	Religious Studies
Environments	Significance	Society	Citizenship and society	Sustainability	Integrity	Enterprise	Scarcity	Enterprise	Brain and Behaviour	NOT EXPRESSED ONLINE
Perspectives	Continuity and Change	Culture	Culture and identity	Equity	Accountability	Globalisation	Values	Globalisation	Individual Differences	
Processes	Cause and Effect	Change	Empire and power	Interdependence	Confidentiality	Citizenship	Markets	Citizenship	Group Behaviour	
Patterns	Perspective	Perspectives	Conflict	Responsibility for action	Reliability	Sustainability	Interdependence	Sustainability		
Interaction		Rights	Art and aesthetics		Relevance					
Change		Values	Heritage		Citizenship					
Sustainability		Social Justice			Sustainability					

HUMANITIES

AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

PERSPECTIVES

GEOGRAPHY		HISTORY		SENIOR SOCIAL STUDIES		CLASSICS		OTHER
*AS91012	AS91245 AS91431 2.6 Explain aspects of a contemporary New Zealand geographic issue. 3 credits	AS91004 1.4 Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders. 4 credits	Internal	AS91279 2.1 Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas 4 credits	External	AS91021 2.1 Examine ideas and values of the classical world. 4 credits	AS91200 AS91394 2.1 Examine ideas and values of the classical world. 4 credits	AS90813 AS91736 2.3 Education for Sustainability Demonstrate understanding of how different personal values have implications for a sustainable future 3 credits
AS91428	3.3 Analyse a significant contemporary event from a geographic perspective. 3 credits	AS91232 2.4 Interpret different perspectives of people in an historical event that is of significance to New Zealanders. 5 credits	Internal	AS91043 1.5 Describe a social justice and human rights action 4 credits	Internal			
		AS91437 3.4 Analyse different perspectives of a contested event of significance to New Zealanders. 5 credits	Internal	AS91283 2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights 4 credits	Internal			
				AS91600 3.5 Examine a campaign of social action(s) to influence policy change(s) 4 credits	Internal			

* Where there is more than one standard within a box, it signifies that a progression of standards assessing the same aspect at differing levels available. The Level 2 standard is shown in each instance.

AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

PLACE AND PROCESSES

GEOGRAPHY		HISTORY		SENIOR SOCIAL STUDIES			CLASSICS			OTHER	
AS91011	AS91244 AS91430 2.5	AS91001	AS91229 2.1	AS91040 AS91280 AS91597 2.2	AS91022 AS91201 AS91395 2.2	AS91733 AS90831 2.4					
Conduct geographic research, with guidance.	Internal	Carry out an inquiry of an historical event or place that is of significance to New Zealanders.	Internal	Conduct a reflective social inquiry	Examine the significance of features of work(s) of art in the classical world.	Demonstrate understanding of initiatives that contribute to a sustainable future					
5 credits		4 credits		5 credits	4 credits	4 credits					External
AS91007	1.1	AS91434	3.1	AS91596		AS91734 AS90832 2.5					
Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s).	External	Research an historical event or place of significance to New Zealanders, using primary and secondary sources.	Internal	Demonstrate understanding of ideological responses to an issue(s)		Develop a collaborative response that promotes a sustainable future, in relation to a current issue					Internal
4 credits		5 credits		4 credits		4 credits					
AS91240	2.1	AS 91003 AS91231 AS91436 2.3				AS91846 AS91874 2.3					
Demonstrate geographic understanding of a large natural environment.	External	Examine sources of an historical event that is of significance to New Zealanders.	External			Conduct psychological research with guidance					Internal
4 credits		4 credits				4 credits					
AS91426	3.1										
Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment.	External										
4 credits											
AS91014 AS91247 AS91433 2.8											
Apply spatial analysis, with guidance, to solve a geographic problem.	Internal										
3 credits											
AS91242	2.3										
Demonstrate geographic understanding of differences in development.	External										
4 credits											

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AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

CITIZENSHIP AND SOCIETY

GEOGRAPHY		HISTORY		SENIOR SOCIAL STUDIES		CLASSICS		OTHER
AS91012	AS91245 AS91431 2.6 Explain aspects of a contemporary New Zealand geographic issue. 3 credits	AS91002 AS91230 AS91435 2.2 Examine an historical event, or place, of significance to New Zealanders. 5 credits	Internal	AS91039 Describe how cultures change 4 credits	1.1 External	AS91203 Examine socio-political life in the classical world. 6 credits	2.4 External	AS90810 AS 90828 2.1 Education for Sustainability Undertake a personal action, with reflection, that contributes to a sustainable future 6 credits Internal
AS91009	1.3 Demonstrate geographic understanding of the sustainable use of an environment. 3 credits	AS 91006 AS91234 AS91439 2.6 Examine how a significant historical event affected New Zealand society. 5 credits	External	AS91042 AS91282 AS91599 2.4 Describe personal involvement in a social action related to rights and responsibilities 5 credits	Internal	AS91024 AS91397 Demonstrate understanding of significant ideology(ies) in the classical world. 6 credits	3.4 Internal	AS90814 2.6 Education for Sustainability Develop understanding of aspects of sustainability in different contexts 4 credits External
				AS910434 AS91283 AS91600 2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights 4 credits	Internal	AS91025 AS91204 AS91398 2.5 Demonstrate understanding of the relationship between aspects of the classical world and aspects of other cultures. 6 credits	Internal	

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AVAILABLE STANDARDS TO ASSESS SKILLS, CAPABILITIES AND PRACTICES

CAUSE AND CONSEQUENCE

GEOGRAPHY		HISTORY		SENIOR SOCIAL STUDIES		CLASSICS		OTHER	
AS91008	1.2 Demonstrate geographic understanding of population concepts. 4 credits External	AS91233 Examine causes and consequences of a significant historical event. 5 credits	AS91233 AS91438 2.5 External	AS91014 AS91281 AS91598 2.3 Describe how cultural conflict(s) can be addressed 4 credits External	AS91202 2.3 Demonstrate understanding of a significant event in the classical world. 4 credits Internal	AS90811 AS91735 2.2 Education for Sustainability Explain how human activity in a biophysical environment has consequences for a sustainable future 4 credits Internal			
AS91241 2.2 Demonstrate geographic understanding of an urban pattern. 3 credits	Internal	AS91006 AS91234 AS91439 2.6 Examine how a significant historical event affected New Zealand society. 5 credits	External	AS91283 AS91283 AS91600 2.5 Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights 4 credits Internal	AS91023 AS91396 3.3 Analyse the impact of a significant historical figure on the classical world. 6 credits External	AS91845 AS91873 2.2 Psychology Examine how a psychological debate has changed over time 3 credits Internal			
AS91012 AS91246 2.7 Explain aspects of a geographic topic at a global scale. 3 credits	Internal								

* Where there is more than one standard within a box, it signifies that a progression of standards assessing the same aspect at differing levels is available. The Level 2 standard is shown in each instance.