

Internal Assessment  
Evidence Gathering Template



|  |  |   |                          |                          |
|--|--|---|--------------------------|--------------------------|
| Learner Name   |  |   |                          |                          |
| NSN  |  |   |                          |                          |
| Subject  | Processing Technologies  | Level   | 1                        |                          |
| Standard No.   | 91083  | Version   | 4                        |                          |
| Standard Title   | Demonstrate understanding of basic concepts used in processing           |   |                          |                          |
| Achieved   | Merit  | Excellence  |                          |                          |
| Demonstrate understanding of basic concepts used in processing.  | Demonstrate in-depth understanding of basic concepts used in processing. | Demonstrate comprehensive understanding of basic concepts used in processing. |                          |                          |
| Key requirements (list):   | A✓   | M✓  | E✓                       |                          |
| Describing processing operations and identifying the resulting outcomes.   | <input type="checkbox"/>   |   |                          |                          |
| Describing the role of tests in processing operations.   | <input type="checkbox"/>   |   |                          |                          |
| Describing safe practices in processing.   | <input type="checkbox"/>   |   |                          |                          |
| Describing how processing operations and tests can be combined in a processing sequence.                                 | <input type="checkbox"/>   |   |                          |                          |
| Explaining processing operations and how these achieve required outcomes.  |  | <input type="checkbox"/>  |                          |                          |
| Explaining the importance of tests in processing operations.   |  | <input type="checkbox"/>  |                          |                          |
| Explaining why operations and tests are combined in a processing sequence.   |  | <input type="checkbox"/>  |                          |                          |
| Comparing and contrasting processing operations and tests and their suitability for different materials and/or purposes. |  |   | <input type="checkbox"/> |                          |
| Discussing the relationship/s between processing operations, tests, and outcomes required.                               |  |   | <input type="checkbox"/> |                          |
| Sufficiency statement:   |  |   |                          |                          |
| Achieved   | All of A must be ticked  |   |                          |                          |
| Merit  | All of A and M must be ticked  |   |                          |                          |
| Excellence   | All of A and M and E must be ticked                                      |   |                          |                          |
| TICK OVERALL GRADE   | N  | A   | M                        | E                        |
|  | <input type="checkbox"/>   | <input type="checkbox"/>  | <input type="checkbox"/> | <input type="checkbox"/> |