

Internal Assessment Evidence Gathering Template



Learner Name				
NSN				
Subject	Generic Technology	Level	3	
Standard No.	91610	Version	3	
Standard Title	Develop a conceptual design considering fitness for purpose in the broadest sense			
Achieved	Merit	Excellence		
Develop a conceptual design considering fitness for purpose in the broadest sense.	Develop a refined conceptual design considering fitness for purpose in the broadest sense.	Develop a justified conceptual design considering fitness for purpose in the broadest sense.		
Key requirements (list):	A ✓	M ✓	E ✓	
Establishing conceptual designs through generating and evaluating design ideas informed by research, including the analysis of existing outcomes and the context considerations.	<input type="checkbox"/>			
Using evidence from research and functional modelling, including feedback from stakeholders, to evaluate conceptual designs.	<input type="checkbox"/>			
Communicating a final conceptual design for an outcome.	<input type="checkbox"/>			
Explaining the potential of the proposed outcome to meet the brief.	<input type="checkbox"/>			
Ongoing exploration and evaluation of design ideas to determine their suitability for inclusion in conceptual designs.		<input type="checkbox"/>		
Using evidence from ongoing research and functional modelling, including feedback from stakeholders, to evaluate the potential of the proposed outcome to meet the brief.		<input type="checkbox"/>		
Synthesising evidence from ongoing research and functional modelling, including feedback from stakeholders, to substantiate the potential of the proposed outcome to meet the brief.			<input type="checkbox"/>	
Sufficiency statement:				
Achieved	All of A must be ticked			
Merit	All of A and M must be ticked			
Excellence	All of A and M and E must be ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>