

## Internal Assessment Evidence Gathering Template



Learner Name					
NSN					
Subject	Generic Technology	Level	3		
Standard No.	91611	Version	3		
Standard Title	Develop a prototype considering fitness for purpose in the broadest sense				
<b>Achieved</b>		<b>Merit</b>		<b>Excellence</b>	
Develop a prototype considering fitness for purpose in the broadest sense.		Develop a refined prototype considering fitness for purpose in the broadest sense.		Develop a justified prototype considering fitness for purpose in the broadest sense.	
<b>Key requirements (list):</b>		<b>A</b> ✓	<b>M</b> ✓	<b>E</b> ✓	
Considering the context when determining the suitability of materials and/or components, and of practical techniques and processes.		<input type="checkbox"/>			
Selecting suitable materials/components, tools and equipment, and applying techniques and processes to make the prototype.		<input type="checkbox"/>			
Using results from testing and stakeholder feedback to inform the making and trialling of the prototype.		<input type="checkbox"/>			
Prototyping to gain specific evidence of fitness for purpose.		<input type="checkbox"/>			
Explaining any decisions to accept and/or modify the prototype based on a judgement against the brief.		<input type="checkbox"/>			
Evaluating how the combination of selected materials and/or components and practical techniques and processes work together to ensure their effectiveness in making a prototype.			<input type="checkbox"/>		
Synthesising evidence from ongoing testing (included prototyping) and stakeholder feedback to optimise the prototype and justify the prototype's fitness for purpose against the brief.				<input type="checkbox"/>	
<b>Sufficiency statement:</b>					
Achieved	All of A must be ticked				
Merit	All of A and M must be ticked				
Excellence	All of A and M and E must be ticked				
TICK OVERALL GRADE		N	A	M	E
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>