

Internal Assessment
Evidence Gathering Template



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|---|--|---|--------------------------|--------------------------|--------------------------|
| Learner Name | | | | | |
| NSN | | | | | |
| Subject | Processing Technologies | Level | 3 | | |
| Standard No. | 91644 | Version | 3 | | |
| Standard Title | Demonstrate understanding of combined preservation mechanisms used to maintain product integrity | | | | |
| Achieved | Merit | Excellence | | | |
| Demonstrate understanding of combined preservation mechanisms used to maintain product integrity. | Demonstrate in-depth understanding of combined preservation mechanisms used to maintain product integrity. | Demonstrate comprehensive understanding of combined preservation mechanisms used to maintain product integrity. | | | |
| Key requirements (list): | | A✓ | M✓ | E✓ | |
| Explaining why combinations of preservation mechanisms are used to maintain the integrity of specific products. | | <input type="checkbox"/> | | | |
| Describing how each preservation mechanism in a combination works and how it contributes to overall product integrity. | | <input type="checkbox"/> | | | |
| Explaining why the same material may be preserved in different ways in relation to the situation of use. | | <input type="checkbox"/> | | | |
| Explaining why each preservation mechanism in a combination works for specific products. | | | <input type="checkbox"/> | | |
| Explaining why materials are preserved in different ways in relation to cost, required storage life, and environmental sustainability. | | | <input type="checkbox"/> | | |
| Discussing the use of combined preservation mechanisms in specific products in relation to the nature of the materials used in the product, user requirements, cost, storage life and environmental sustainability. | | | | <input type="checkbox"/> | |
| Sufficiency statement: | | | | | |
| Achieved | All of A must be ticked | | | | |
| Merit | All of A and M must be ticked | | | | |
| Excellence | All of A and M and E must be ticked | | | | |
| TICK OVERALL GRADE | | N | A | M | E |
| | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |