

Internal Assessment
Evidence Gathering Template



Learner Name			
NSN			
Subject	Visual Arts	Level	3
Standard No.	91446	Version	2
Standard Title	Use drawing to demonstrate understanding of conventions appropriate to painting		
Achieved	Merit	Excellence	
Use drawing to demonstrate understanding of conventions appropriate to painting.	Use drawing to demonstrate understanding of specific conventions appropriate to painting.	Use drawing to demonstrate in-depth understanding of specific conventions appropriate to painting.	
Key requirements (list):	A✓	M✓	E✓
Selects and uses art making processes, procedures, materials, techniques, and conventions with knowledge of their particular characteristics to achieve a particular outcome.	<input type="checkbox"/>		
Uses media, techniques and processes to arrange elements (e.g. line, shape, space, colour, tone, point, texture, form, mass) and principles (e.g. balance, harmony, rhythm, tension, contrast) to inform artwork. Painting drawing may include drawing notes, sketches, monochromatic and colour studies, collage, and painting.	<input type="checkbox"/>		
Conventions are appropriate to the characteristics and constraints applicable and fitting to the field.	<input type="checkbox"/>		
Evidence employs specific conventions to support a particular intention and context. Painting contexts include landscape, portrait, still life, abstract, expressionism, post-modern, etc.	<input type="checkbox"/>		
Purposefully selects and uses art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.		<input type="checkbox"/>	
Evidence successfully employs conventions with purpose to support a particular intention.		<input type="checkbox"/>	
Critically selects and fluently applies art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.			<input type="checkbox"/>

Evidence shows personal innovation to create original solutions to propositions.				<input type="checkbox"/>	
Sufficiency statement:					
Achieved	All of A must be ticked				
Merit	All of A and M must be ticked				
Excellence	All of A and M and E must be ticked				
TICK OVERALL GRADE		N	A	M	E
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>