

Internal Assessment
Evidence Gathering Template



Learner Name			
NSN			
Subject	Visual Arts	Level	3
Standard No.	91447	Version	2
Standard Title	Use drawing to demonstrate understanding of conventions appropriate to photography		
Achieved	Merit	Excellence	
Use drawing to demonstrate understanding of conventions appropriate to photography.	Use drawing to demonstrate understanding of specific conventions appropriate to photography.	Use drawing to demonstrate in-depth understanding of specific conventions appropriate to photography.	
Key requirements (list):	A✓	M✓	E✓
Selects and uses art making processes, procedures, materials, techniques, and conventions with knowledge of their particular characteristics to achieve a particular outcome.	<input type="checkbox"/>		
Uses media, techniques and processes to arrange elements (e.g. line, shape, space, colour, tone, point, texture, form, mass) and principles (e.g. balance, harmony, rhythm, tension, contrast) to inform artwork. Photography drawing may include sketches, compositional notes, proof sheets, working prints, photograms, collage, montage, and photographs.	<input type="checkbox"/>		
Conventions are appropriate to the characteristics and constraints applicable and fitting to the field.	<input type="checkbox"/>		
Evidence employs specific conventions to support a particular intention and context. Photography contexts include portrait, landscape, architecture, documentary, constructed images, etc.	<input type="checkbox"/>		
Purposefully selects and uses art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.		<input type="checkbox"/>	
Evidence successfully employs conventions with purpose to support a particular intention.		<input type="checkbox"/>	
Critically selects and fluently applies art making processes, procedures, materials, techniques, and			<input type="checkbox"/>

conventions with consideration of their particular characteristics to achieve a particular outcome.				
Evidence shows personal innovation to create original solutions to propositions.			<input type="checkbox"/>	
Sufficiency statement:				
Achieved	All of A must be ticked			
Merit	All of A and M must be ticked			
Excellence	All of A and M and E must be ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>