

Internal Assessment
Evidence Gathering Template



Learner Name			
NSN			
Subject	Visual Arts	Level	3
Standard No.	91460	Version	2
Standard Title	Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context		
Achieved	Merit	Excellence	
Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context.	Produce a resolved work that demonstrates refined control of skills appropriate to a visual arts cultural context.	Produce a resolved work that demonstrates mastery of skills appropriate to a visual arts cultural context.	
Key requirements (list):	A✓	M✓	E✓
Applies an identified cultural convention. For example, customs, formalities, practices and protocols related to the shared knowledge and values of a specific society, cultural or ethnic group. Traditional and/or ethnic practices may include: whakairo, siapo, tivaevae. Contemporary and/or wider cultural practices may include street art, mural making, knitting, jewellery, tattoo, mask making and/or a social subculture (gothic, punk, cult of cute, emo, technophile); lowbrow art; ethnic art (Māori, Samoan, Chinese); protest art; feminist art; domestic craft.	<input type="checkbox"/>		
Skills are applicable and fitting to the identified cultural conventions.	<input type="checkbox"/>		
Work shows deliberate and independent management of processes, procedures, materials and techniques relevant to the identified cultural conventions.	<input type="checkbox"/>		
Use practices and protocols effectively to support an art-making intention.	<input type="checkbox"/>		
The resolved work is fully completed and realises an intention.	<input type="checkbox"/>		
The outcome is sustained and significant in terms of size and complexity.	<input type="checkbox"/>		
Shows deliberate, independent selection and proficient use of art making processes, procedures, materials, and techniques to achieve a particular outcome.		<input type="checkbox"/>	

Use practices and protocols with skill, confidence and consistent proficiency to produce a successful outcome.		<input type="checkbox"/>		
Shows critical selection and command of art making processes, procedures, materials, and techniques to achieve an accomplished outcome.			<input type="checkbox"/>	
Applies practices and protocols fluently with elements of personal innovation.			<input type="checkbox"/>	
Sufficiency statement:				
Achieved	All of A must be ticked			
Merit	All of A and M must be ticked			
Excellence	All of A and M and E must be ticked			
TICK OVERALL GRADE	N	A	M	E
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>