

NCEA Home Economics Remote Learning and Assessment

NZQA has considered the impacts of the Covid-19 virus on teaching, learning and assessment programmes for NCEA Home Economics. This document includes guidance for both internal and external Home Economics Achievement Standards.



General Guidance

Students may require access to a digital device and the internet in order to share evidence with their assessor. This may be an equity issue for some students. Consideration must be given to the above in your programme planning.

Home Economics Matrix

KEY: A colour-coding system to categorise standards according to the advice in this document.

Green	These standards are suitable for remote teaching, learning and assessment.
Blue	Teachers can facilitate assessment against these standards by remote learning with guidance (refer to General Guidance above).
Red	These standards require a collaborative process or interaction with others, and are not suitable for remote teaching, learning and assessment.

Domain	Level 1	Level 2	Level 3
Home Economics	<p>AS90956 1.1 Demonstrate knowledge of an individual’s nutritional needs</p> <p>This standard is suitable for remote teaching and assessment. Evidence for the practical aspects could include annotated recipes and photos of meal preparation and/or completed recipes. Annotations could include/parent/caregiver thoughts on highlights and/or limitations of the food preparation and the impact on the well-being of those that participated in eating the food.</p> <p style="text-align: right;">5 credits Internal</p>	<p>AS91299 2.1 Analyse issues related to the provision of food for people with specific food needs.</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p style="text-align: right;">5 credits Internal</p>	<p>AS91466 3.1 Investigate a nutritional issue affecting the well-being of New Zealand society.</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p style="text-align: right;">5 credits Internal</p>

Domain	Level 1	Level 2	Level 3
Home Economics	<p>AS90957 1.2 Demonstrate understanding of societal influences on an individual's food choices and well-being</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>	<p>AS91300 2.2 Analyse the relationship between well-being, food choices and determinants of health</p> <p>Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>	<p>AS91467 3.2 Implement an action plan to address a nutritional issue affecting the well-being of New Zealand society</p> <p>This standard could be assessed when students or groups of students can return to school.</p> <p>If the Action Plan had been implemented earlier, the reflection and evaluation could be assessed remotely.</p> <p>5 credits Internal</p>
Home Economics	<p>AS90958 1.3 Demonstrate understanding of how cultural practices influence eating patterns in New Zealand</p> <p>This standard is suitable for remote teaching and assessment. Evidence for the practical aspects could include annotated recipes and photos of meal preparation and or completed recipes. Annotations could include/parent/caregiver thoughts on highlights and/or limitations of the food preparation and the impact on the well-being of those that participated in eating the food.</p> <p>5 credits Internal</p>	<p>AS91301 2.3 Analyse beliefs, attitudes and practices related to a nutritional issue for families in New Zealand</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>	<p>AS91468 3.3 Analyse a food related ethical dilemma for New Zealand society</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>

Domain	Level 1	Level 2	Level 3
Home Economics	<p>AS90959 1.4 Demonstrate knowledge of practices and strategies to address food handling issues</p> <p>This standard is suitable for remote teaching and assessment. Evidence for the practical aspects could include annotated recipes and photos of meal preparation and or completed recipes. Annotations could include/parent/caregiver thoughts on highlights and/or limitations of the food preparation and the impact on the well-being of those that participated in eating the food.</p> <p>5 credits Internal</p>	<p>AS91302 2.4 Evaluate sustainable food related practices</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>	<p>AS91469 3.4 Investigate the influence of multinational food corporations on eating patterns in New Zealand</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>
Home Economics	<p>AS90960 1.5 Demonstrate understanding of how an individual, the family and society enhance each other's well-being</p> <p>Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>	<p>AS91303 2.5 Analyse practices to enhance well-being used in care provision in the community</p> <p>This standard is suitable for remote teaching, learning and assessment.</p> <p>5 credits Internal</p>	<p>AS91470 3.5 Evaluate conflicting nutritional information relevant to well-being in New Zealand society</p> <p>Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p>4 credits External</p>

Domain	Level 1	Level 2	Level 3
Home Economics	<p data-bbox="282 193 880 328">AS90961 1.6 Demonstrate understanding of how packaging information influences an individual's food choices and well-being</p> <p data-bbox="282 368 857 504">Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p data-bbox="282 647 880 671">4 credits External</p>	<p data-bbox="902 193 1500 296">AS91304 2.6 Evaluate health promoting strategies designed to address a nutritional need</p> <p data-bbox="902 336 1478 472">Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p data-bbox="902 647 1500 671">4 credits External</p>	<p data-bbox="1523 193 2112 296">AS91471 3.6 Analyse the influences of food advertising on well-being</p> <p data-bbox="1523 336 2098 472">Teaching and learning towards assessment of this standard is suitable for remote conditions. The current Assessment Specifications will continue to apply.</p> <p data-bbox="1523 647 2121 671">4 credits External</p>