

Assessment Schedule – 2017**Scholarship Spanish (93007)**

Question One		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the listening passage(s), and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed, and that only sometimes go beyond the passage(s). 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response • interprets the passage(s) and makes connections with their own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question One

This question requires a response written in Spanish, to a passage spoken in Spanish played from a recording.

¿Son convincentes los argumentos en estos podcasts? Analiza las diferentes perspectivas de los presentadores y da tu propio punto de vista. Justifica tus conclusiones haciendo referencias directas a las ideas, opiniones, e información que has escuchado.

POSSIBLE EVIDENCE: Examples of responses at Outstanding and **Scholarship** level (not limited to these examples)

Notes: Candidate responses are judged holistically. Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.

Outstanding

Creo que es realmente interesante el hecho de que un mismo tema pueda suscitar dos puntos de vista tan válidos e interesantes. Creo que ambas personas tienen puntos de vista realmente válidos. Por un lado está la persona mayor que tiene la perspectiva que en muchos casos tiene que corresponder a una edad avanzada, en la que la tecnología es principalmente negativa y es la causante de muchos de nuestros problemas sociales y medioambientales. Para ello da ejemplos específicos, como el de la impresora, que utiliza grandes cantidades de papel, el cual es un recurso natural limitado. También hace la conexión entre el consumismo de tecnología y la pérdida de contacto humano que eso acarrea debido al hecho de que necesitamos trabajar para poder comprar lo que la nueva tecnología nos ofrece o nos empuja a consumir.

Por otro lado está la perspectiva de la persona de nuestra generación que habla sobre las partes positivas de la tecnología, como por ejemplo cuando habla de la contribución hecha a la medicina o a la agricultura.

Yo, personalmente, aunque entiendo lo que la persona mayor dice y en cierto aspecto tiene razón, me inclino más a pensar como la persona de mi edad que habla en segundo lugar. Creo que en general, la tecnología nos ha brindado increíbles oportunidades para mejorar nuestra vida. El ejemplo de la esperanza de vida es evidencia de esto. Gracias a los avances, el número de muertes tanto en bebés como en personas mayores ha disminuido en las últimas décadas. Por otro lado, cuando la persona mayor dice que perdemos contacto con los nuestros porque ahora tenemos que trabajar mucho más creo que es verdad pero, por otro lado, los teléfonos móviles y las aplicaciones como skype, messenger nos ayuda a estar en contacto con personas que viven lejos y con las que de otro modo no podríamos hablar.

Scholarship

Es interesante ver diferentes perspectivas. Cada una es válida aunque diferente. La persona mayor da su opinión sobre la tecnología y es principalmente negativa, siguiendo un poco el estereotipo de personas mayores que tienen problemas en aceptar los cambios. Me parece un poco radical que eche la culpa de los problemas medioambientales a la tecnología ya que algo que es tan culpable como los ordenadores o los teléfonos, es la agricultura y esa, la hemos tenido desde el principio de la historia.

Y luego tenemos los comentarios de la persona joven, probablemente de nuestra edad porque dice que no conoce el mundo sin la tecnología de los teléfonos, así que debe de ser una persona de mi edad. Me inclino a pensar como ella porque veo muchos beneficios a los avances de

los que disfrutamos. La expectativa de vida ha mejorado y eso es importante para mí porque me gusta saber que las posibilidades de que mis padres y mis seres queridos vivan más es muy alta. A esto también hay que añadir los otros puntos que sostiene como el hecho de que tenemos la capacidad de comunicarnos con otras personas de una manera fácil, sin importar dónde están en el planeta. En un mundo como el de hoy en el que tendemos a viajar tanto, esto es importante.

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates superficial or limited understanding of the text(s) in English or te reo Māori inconsistently and/or partially interprets the text(s), and occasionally makes connections with their own ideas assembles ideas that are limited or partially developed, and which only sometimes go beyond the given text(s) offers arguments that are unclear and/or are not supported by effective examples presents a descriptive, rather than analytical, response. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori interprets the text(s) and makes connections with their own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/ statement; arguments are supported by examples that are evaluated develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives, and which go beyond the given material. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing and coherent way in English or te reo Māori interprets and evaluates the stimulus material and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/ statement; arguments are supported by examples that are effectively evaluated; implications are drawn develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful and which investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Two:

This question requires a response written in English or te reo Māori, to a text written in Spanish.

What is the author saying about human behaviour, and how we might be motivated to reach the highest goals? Do you agree with the author's perspective? Justify your opinion using information from the text.

POSSIBLE EVIDENCE: examples of responses at Outstanding and **Scholarship** level (not limited to these examples)

Note: Candidate responses are judged holistically.

Outstanding

There are lots of different things that can motivate the human race to reach their goals: self-esteem, family values, socio-economic background, environmental circumstances. However, the author believes that one of the things that could motivate us even further is envy. The author gives the examples of Luis de Góngora and Francisco Quevedo, Michelangelo and Leonardo da Vinci, or even Mozart and Salieri. These three rivalries show us we can be pushed to the limits by someone who is as good or better than us. In fact, it can take us further than we initially thought possible.

On the other hand, it is a reality that envy has a bad reputation. Envy implies one looks after oneself exclusively, and in current society this is not something that will help the human race. It doesn't matter how much one can achieve by oneself, as a general rule, working in a team and building the strength of one another will always have a better outcome.

In my understanding, envy is what created war between countries, and one could also argue that it is what has caused so much destruction between cultures, races, and religions. This, I believe, is the main reason why envy is not something we should aspire to use to better ourselves.

Scholarship

The author believes that envy is a feeling that has a bad reputation only because it is not seen in the right light. We have to be grateful for this particular feeling because it is the one that has given us great works of art, for example, the works inspired by the rivalry between Luis de Góngora and Francisco Quevedo, Michelangelo and Leonardo da Vinci, or even Mozart and Salieri.

Envy will make us more aware of what needs to be done when it comes to achieving a certain goal. Sometimes, when we see that something can be done, we realise we can also do it ourselves. Jealousy is one thing but envy is something different. Whereas jealousy will just give you the feeling that you want something that someone else has, envy will push you to achieve what others have. This way we can achieve bigger and better things that maybe we didn't even know we could achieve. That is why I disagree that envy is a bad thing for our society.

Question Three		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> communicates with limited confidence in a manner that is hesitant expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience inconsistently and/or partially interprets the listening passage and/or reading text, and occasionally makes connections with their own ideas uses a (limited) range of structures, vocabulary and occasional (or little) use of idiomatic expressions speaks with incorrect intonation; accent affects communication; fails to self-correct. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity interprets the listening passage and/or reading text, and makes connections with their own ideas that go beyond the given material uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers and pauses that fit the context. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates, with sophistication and style, in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity, in a convincing way fully interprets the listening passage and/or reading text, and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context.
1, 2, 3, 4 marks	5, 6 marks	7, 8 marks

Question Three

This question requires a spoken response in Spanish.

¿Hasta que punto se puede decir que la envidia es el sentimiento que impulsa la sociedad de consumo?

Justifica tu respuesta a esta idea haciendo referencias a por lo menos una de las perspectivas que has escuchado o leído en este examen.

POSSIBLE EVIDENCE: examples of responses at Outstanding and **Scholarship** level (not limited to these examples)

Note: Candidate responses are judged holistically.

Outstanding

Hemos visto en el segundo texto que la envidia es algo que puede ser beneficioso porque nos ayuda a observar cómo otras personas han conseguido metas similares a las que a nosotros nos gustaría conseguir. De esta manera, llegamos a conocer los pasos que debemos tomar para alcanzar nuestras metas. La parte negativa de esto es que la envidia no solamente nos ayuda a esto sino que también puede ser destructiva.

La envidia puede suceder también cuando lo que deseamos son cosas materiales. En este caso, creo que la envidia tiene solo un factor de detrimento en la sociedad. Lo cierto es que las compañías promotoras se fundan en promover la envidia. Los anuncios nos muestran persona guapísimas que tienen justo lo que nosotros no tenemos y así pensamos que si lo compramos, seremos como ellos: tan guapos como ellos, tan altos, tan atractivos, tan inteligentes y con tanto éxito como ellos. Sí, la envidia es una de las principales razones por la que la sociedad de consumo es tan predominante en nuestra sociedad. Realmente no necesitamos el último modelo de teléfono porque el que tenemos funciona perfectamente y hace todo lo que necesitamos. Solo hay que ver que las mejoras en los productos de hoy en día, son mínimos. Lo que cambia es solamente el aspecto exterior. Esto es suficiente para desear estar un paso por delante de los demás y ser nosotros el objeto de envidia de todos los demás.

Scholarship

Creo que es verdad que la sociedad de consumo se basa en la envidia porque es evidente que si no quisiéramos lo que otros tienen, ya sea la gente a nuestro alrededor o la gente de la tele y los famosos, entonces no compraríamos tantas cosas. A pesar de esto, no creo que sea una cosa mala. Siempre es bueno el tener una meta o algo por lo que trabajar. Y si lo que queremos es un teléfono nuevo y es lo que nos motiva a trabajar, entonces la envidia no está tan mal.

Por otro lado, yo creo que hay otras cosas que impulsan la sociedad de consumo que no es la envidia. Por ejemplo, el querer ser popular es algo que los jóvenes de hoy tienen en cuenta. Si tienes las cosas que están de moda, siempre serás más aceptado que si no las tienes. Esto puede llevarnos a comprar muchas cosas que de normal no necesitamos.