

Assessment Schedule – 2017**Scholarship Agricultural and Horticultural Science (93105)**

Question One: Free trade agreements			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Mark
Outstanding	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	<p>Discussion and evidence of extensive understanding of how FTAs impact on the competitiveness of New Zealand exports. TWO primary production systems discussed.</p> <p>Recognition and perceptive / insightful discussion / analysis of the opportunities and threats that FTAs present – including FTAs between other countries. Some relevant forecasting included.</p> <p>A well-structured, clearly discussed answer, with little superfluous material.</p>	7 or 8
Scholarship	The candidate will demonstrate aspects of high-level: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	<p>Discussion and evidence of understanding of how FTAs impact on the competitiveness of New Zealand exports. TWO primary production systems discussed.</p> <p>Recognition and discussion / analysis of the opportunities and threats that FTAs present – including FTAs between other countries.</p> <p>A well-structured, clearly discussed answer.</p>	5 or 6
Below Scholarship		<p>Discussion and evidence of general understanding of how FTAs impact on the competitiveness of New Zealand exports. ONE or TWO primary production systems partially discussed.</p> <p>Limited recognition and discussion / analysis of the opportunities and threats that FTAs present – including FTAs between other countries.</p> <p>Answer lacks structure and coherence.</p>	1–4
Nothing meaningful done (including not attempted)			0

Question Two: Productivity and sustainability			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Mark
Outstanding	<p>In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of:</p> <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	<p>Discussion and evidence of extensive understanding of the productivity gains that have been achieved in TWO primary production systems.</p> <p>Recognition and perceptive/insightful discussion/analysis of how productivity links to both the environmental sustainability of the production system and the social and economic impacts. Relevant past and present impacts discussed.</p> <p>A comprehensive discussion of the potential for productivity gains in competing primary product-producing countries to impact the competitiveness of New Zealand exports.</p> <p>A well-structured, clearly discussed answer, with little superfluous material.</p>	7 or 8
Scholarship	<p>The candidate will demonstrate aspects of high-level:</p> <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	<p>Discussion and evidence of understanding of the productivity gains that have been achieved in TWO primary production systems.</p> <p>Recognition and discussion/analysis of how productivity links to both the environmental sustainability of the production system and social or economic impacts. Relevant past and present impacts discussed.</p> <p>A discussion of the potential for productivity gains in competing primary product-producing countries to impact the competitiveness of New Zealand exports.</p> <p>A well-structured, clearly discussed answer.</p>	5 or 6
Below Scholarship		<p>Discussion and evidence of some understanding of the productivity gains that have been achieved in ONE or TWO primary production systems.</p> <p>Limited recognition and discussion/analysis of how productivity links to the environmental sustainability of the production system, and how productivity gains in competing</p>	1–4

		primary product-producing countries could impact the competitiveness of New Zealand. Answer lacks structure and coherence.	
Nothing meaningful done (including not attempted)			0

Question Three: Consumer preferences			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Mark
Outstanding	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	A comprehensive range of issues influencing consumer preferences for a single primary production system are identified. Their impact on the production and marketing of the primary product is discussed, with evidence of a high level of understanding and perception. A well-structured, clearly discussed answer, with little superfluous material.	7 or 8
Scholarship	The candidate will demonstrate aspects of high-level: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	A range of issues influencing consumer preferences is identified. Their impact on the production and marketing of the primary product is discussed in depth. A well-structured, clearly discussed answer.	5 or 6
Below Scholarship		Limited range and / or depth of discussion of issues influencing consumer preferences. Limited discussion of their impact on the production and marketing of the primary product. Answer lacks structure and coherence.	1–4
Nothing meaningful done (including not attempted)			0