

Assessment Report

New Zealand Scholarship Spanish 2017

Standard 93007

Part A: Commentary

Question 1

The listening content offered an opportunity for the candidates to hear contrasting views on the effect of technology on the modern world. The candidates were asked to explain the differences between the views and then give their own point of view.

Some candidates focused on the first part, which asked them to explain the differences. The top candidates gave balanced response to both parts of the question.

Question 2

The text offered a positive point on view on the feeling of envy and gave evolutionary reasons for its existence. Candidates were asked to give reasons for their agreement or disagreement with the author's point of view.

Many candidates provided a descriptive rather than analytical response. Their essays showed a sound understanding of the text but did not interpret the material to make connections with their own ideas.

Question 3

This question asked candidates to make a connection between the feeling of envy and the society of consumerism. Several candidates merely repeated what they had written in Question Two, which failed to answer the question. Successful candidates, however, provided sound, well-referenced responses with developed ideas.

Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- showed an excellent, accurate and idiomatic command of Spanish and employed appropriate register of language
- expressed mature ideas that reflected thoughtful process of thinking
- explained the arguments in the texts and linked them with broader views on those topics as well as bringing in their insightful opinions
- manipulated text in a logical manner and summarised information which resulted in confident and polished writing and speaking

- made connections of prior knowledge with the topic presented.

Candidates who were awarded Scholarship commonly:

- showed an excellent, accurate and mostly idiomatic command of Spanish
- explained the arguments in the texts and incorporated further information and thoughtful personal opinions
- organised their ideas clearly and in a convincing way.

Other candidates

Candidates who were **not** awarded Scholarship commonly:

- mentioned the resource material without developing or taking it further
- limited their answers to their own thoughts without referring or connecting it to the stimulus material
- answered the question as if it was a stand-alone essay, giving an introduction that did not answer the question or provide any valid argument
- concentrated on one single issue for the whole answer
- showed limited proficiency or accuracy in the language used
- answered the questions in a superficial way
- did not engage the audience – especially in the speaking section – mainly because of intonation or because of the constant repetition of the same idea.

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Previous years' reports

[2016 \(PDF, 185KB\)](#)

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