

Assessment Schedule – 2018

Scholarship German (93006)

Question One		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed and that only sometimes go beyond the given stimulus material. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent that is well-integrated into a synthesised response • interprets the stimulus material and makes connections with their own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful • demonstrates aspects of high level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.
1, 2, 3, 4	5, 6	7, 8

Question One

This question requires a response written in German, to a passage spoken in German played from a recording.

Welche Trends lassen sich in der Lebensmittelindustrie beobachten? Beziehen Sie sich auf die gehörten Interviews. Wie sieht Ihrer Meinung nach das Essen der Zukunft aus?

POSSIBLE EVIDENCE

- Gesundes Essen wird immer wichtiger
 - Menschen achten auf die Herkunft der Produkte, und ob sie chemisch behandelt wurden
 - Sie wollen frisches Essen
 - Sie essen weniger Fleisch
- Die Gründe dafür sind vielfältig: sie achten mehr auf ihre Gesundheit und auf die Umwelt
- Das hat Auswirkungen auf die Lebensmittelindustrie,
 - Eine Umstellung von chemisch behandelten Produkten zu Bioprodukten
 - Eine neue Generation von Lieferdiensten (gesundes Essen)
 - Online Plattformen für Bestellungen
 - Essenreste werden wiederverwendet
 - Ein weiterer Trend ist die Entwicklung von individualisiertem Essen, das auf das Gesundheitsprofil individueller Personen abgestimmt ist.

Notes: Candidate responses are judged holistically. Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates superficial or limited understanding of the text(s) in English or te reo Māori inconsistently and/or partially interprets the stimulus material and occasionally makes connections with their own ideas assembles ideas that are limited or partially developed and which only sometimes go beyond the given stimulus material offers arguments that are unclear and/or are not supported by effective examples presents a descriptive rather than analytical response. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori interprets the stimulus material and makes connections with their own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/statement; arguments are supported by examples that are evaluated develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives, and which go beyond the given material. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and inferences, and justifies their argument(s) in a sustained, convincing, and coherent way in English or te reo Māori interprets and evaluates the stimulus material, and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/statement; arguments are supported by examples that are effectively evaluated; implications are drawn develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful, and which investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level.
1, 2, 3, 4	5, 6	7, 8

Question Two

This question requires a response written in English or te reo Māori, to a text written in German.

How realistic is Tobi's life concept? Consider the advantages and disadvantages, and conclude with your personal stance on minimalist living.

POSSIBLE EVIDENCE

Advantages could include:

- These days, many supermarkets throw away a lot of food that is past its use-by date, so taking advantage of that is a no-brainer.
- Nobody needs the 10 000 things in their life that the average European supposedly has, so downsizing can only be good for the person, as well as for the environment.
- Sharing a house with other people, and only paying enough towards the rent as you can afford, would make sure that everybody could take advantage of this lifestyle.

Disadvantages could include:

- This lifestyle can only succeed if capitalists still exist, e.g. somebody who owns the flat you rent, somebody who owns the car that picks you up as a hitchhiker. In other words, not everybody can follow this life concept.
- This lifestyle is successful for Tobi as he makes a lot of money with public speaking, but what if you don't have that skill?

Note: Candidate responses are judged holistically.

Question Three		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> communicates with limited confidence in a manner that is hesitant expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience inconsistently and/or partially interprets the stimulus material, and occasionally makes connections with his/her own ideas uses a (limited) range of structures, vocabulary, and occasional (or little) use of idiomatic expressions speaks with incorrect intonation; accent affects communication; fails to self-correct. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material uses a wide variety of complex structures and vocabulary, up to and including CL8 or equivalent, that is well-integrated into a synthesised response speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates with sophistication and style, in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity, in a convincing way fully interprets the stimulus material and makes connections with his/her own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context.
1, 2, 3, 4	5, 6	7, 8

Question Three

This question requires a spoken response in German.

Stellen Sie sich vor, Sie waren bei einem von Tobis Vorträgen. Wie reagieren Sie auf die Frage: "Was bleibt von dir, wenn man dir all deinen Besitz genommen hat?"

Note: Candidate responses are judged holistically, and grammatical accuracy should not be not the main criteria. Substance and comprehensibility are more important in this question.

Cut Scores

Scholarship	Outstanding Scholarship
18 – 22	23 – 24