

Assessment Schedule – 2018
Scholarship Spanish (93007)

Question One		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> • makes errors that may hinder communication • expresses some personal opinions, beliefs, viewpoints, or ideas • demonstrates some independent thinking • uses a (limited) range of structures and vocabulary that are only sometimes integrated into the response • inconsistently and/or partially interprets the listening passage(s), and occasionally makes connections with their own ideas • assembles ideas that are limited or partially developed, and that only sometimes go beyond the passage(s). 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, in a natural way, and in a manner that is fluent and flexible • develops and integrates personal opinions, beliefs, viewpoints, or ideas • demonstrates aspects of high-level analysis and critical thinking • uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response • interprets the passage(s) and makes connections with their own ideas that go beyond the given material • engages the intended audience throughout the response • demonstrates highly developed knowledge and skills in written language • expresses ideas with precision and clarity • makes logical, clear, concise, and relevant use of written language. 	<p>The candidate:</p> <ul style="list-style-type: none"> • effectively communicates, with sophistication and style, in a natural way, and in a manner that is sustained, fluent, and flexible • develops and integrates sophisticated personal opinions, beliefs, viewpoints or ideas that are perceptive and insightful • demonstrates aspects of high-level analysis and critical thinking • uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response • fully interprets the stimulus material and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection • captivates the intended audience throughout the response • demonstrates sophisticated knowledge and skills in written language • expresses ideas with precision and clarity, in a convincing way • makes logical, clear, concise, and relevant use of written language.
1, 2, 3, 4	5, 6	7, 8

Question One

This question requires a response written in Spanish, to a passage spoken in Spanish played from a recording.

Según Jorge Ramos ¿cuáles son los deberes y las responsabilidades de un periodista? En tu opinión ¿cuáles serían las consecuencias de una sociedad sin libertad de expresión?

POSSIBLE EVIDENCE: Examples of responses at Outstanding and Scholarship level (not limited to these examples)

Note: Candidate responses are judged holistically. Teachers and candidates should refer to student exemplars from previous years on the NZQA website to help them understand what is required for success in New Zealand Scholarship.

OUTSTANDING

La libertad de expresión es un derecho humano cuyo principio se basa en la creencia de que todos los seres humanos, por más distintos que seamos, tenemos una voz y que por ello tenemos el derecho a expresar nuestras ideas y puntos de vista. Además, la libertad de expresión apoya la idea de la justicia, ya que su principio está basado en la creencia de que la sociedad y los individuos en ella son diversos y que a través del diálogo, la sociedad progresa hacia la justicia.

Es por eso que Jorge Ramos sostiene con tanta pasión que el deber de un periodista es reportar la realidad con objetividad pero sin caer en la neutralidad, sin esconderse de la complejidad de la vida y tener el valor de cumplir con su responsabilidad de no ser cómplice del poder y cuestionar a los que abusan de dicho poder. Así, en países con sistemas dictatoriales o autocráticos, vemos que puntos de vista que difieren del grupo que tiene el poder son callados a través de leyes que prohíben la libertad de expresión.

SCHOLARSHIP

A través del discurso dado por Jorge Ramos, podemos ver que es una persona realmente apasionada por el periodismo y no lo ve como una profesión, sino como un modo de vida. Jorge Ramos cree que los periodistas tienen la obligación moral de delatar los abusos de poder, especialmente cuando se trata de Gobiernos que lideran los países. En este pasaje, nos habla de su experiencia personal tanto en México como en los Estados Unidos.

En el caso de la violación de los derechos humanos, en casos de dictaduras y otros abusos de poder, es el deber del periodista hacer las preguntas difíciles porque si no lo hacen ellos, ¿quién lo va a hacer? El ciudadano de a pie no tiene la habilidad ni el acceso a los medios para poner en evidencia a los violadores de los derechos humanos. El periodista sí.

Question Two		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates superficial or limited understanding of the text(s) in English or te reo Māori inconsistently and/or partially interprets the text(s), and occasionally makes connections with their own ideas assembles ideas that are limited or partially developed, and which only sometimes go beyond the given text(s) offers arguments that are unclear and/or are not supported by effective examples presents a descriptive, rather than analytical, response. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and justifies their own argument(s) in a coherent way in English or te reo Māori interprets the text(s) and makes connections with their own ideas that go beyond the given material assembles ideas with precision and clarity in a logical manner, through a synthesised response to the question/ statement; arguments are supported by examples that are evaluated develops and integrates personal opinions, beliefs, viewpoints, or ideas that acknowledge and explore different perspectives, and which go beyond the given material. 	<p>The candidate:</p> <ul style="list-style-type: none"> demonstrates understanding of the text(s) and inferences and justifies their argument(s) in a sustained, convincing and coherent way in English or te reo Māori interprets and evaluates the stimulus material and makes connections with their own ideas that go beyond the given material and which demonstrate independent reflection and extrapolation assembles ideas with precision and clarity in a logical and seamless manner, through a deliberate synthesised response to the question/ statement; arguments are supported by examples that are effectively evaluated; implications are drawn develops and integrates sophisticated personal opinions, beliefs, viewpoints, or ideas that are perceptive and insightful and which investigate and extensively explore different perspectives demonstrates insight and independent reflection at the highest level.
1, 2, 3, 4	5, 6	7, 8

Question Two:

This question requires a response written in English or te reo Māori, to a text written in Spanish.

Based on what you have read in the text, do you believe that it is possible to create a society with gender equality, in the near future? Justify your answer making direct references to the text.

POSSIBLE EVIDENCE: examples of responses at Outstanding and Scholarship level (not limited to these examples)

Note: Candidate responses are judged holistically.

OUTSTANDING

Some may confuse the concepts of sex and gender, and use them interchangeably, despite them being quite different. While sex refers to the biological categories that are constructed based on the genetic and physiological features of individuals in a species, gender is a concept that is socially constructed, based on the categories available in a culture, or expressed by individuals of a culture, as identity markers. A question often asked is, what is the connection between these concepts and / or their categories? The article offers food for thought and debate towards an answer. While in the past in most western societies it was believed that sex and gender matched exactly, and that there were only two categories, male and female, changes in perception regarding gender as a more fluid category have contested this previous view.

The research summarised in the article, in part also suggests that the make-up of our brains is not binary, but more like a mosaic. This suggests that our brains' diverse and equally effective physiology might match the diversity of gender categories that have been presented and argued for by women and LGBTIQA movements since the 20th century, in their fight for recognition of equal rights and justice. Therefore, I believe that if these movements continue to fight for equal rights, showing visibility to different perspectives and paradigms, scientific research will explore these perspectives. Findings will then shed light on the issue from a new viewpoint.

SCHOLARSHIP

The fact that there is research looking into the gender make-up of our brain shows that we have come a long way from the simple idea that there are only two possible genders in society, and even worse, that one of those genders is superior to the other one when it comes to intelligence. Ideas are always free, but science is factual, and therefore one cannot dispute research evidence when it comes to studies like the one that is discussed in this text. There have been thousands of subjects in these studies, to reach strong conclusions that, even though the physiology of brains might be different, this is not linked to IQ. One can have more grey matter or white matter, and reach the same conclusion through different ways. Any path to reach such conclusion is valid.

It is for that reason that I believe we will be able to create an equal society in regards to gender. What I am not so sure of is whether this will happen in the near future. It doesn't matter that we know what is true or what is not. Truth is not always followed by society, and power and economic interests might be stronger when it comes to dictating the rules that countries and cultures follow. There are too many influences that will have to come under the microscope to determine change, and this will not happen in a hurry.

Question Three		
Performance not at Scholarship level	Scholarship Performance	Outstanding Performance
<p>The candidate:</p> <ul style="list-style-type: none"> communicates with limited confidence in a manner that is hesitant expresses ideas without a coherent or logical sequence; inconsistently engages the intended audience inconsistently and/or partially interprets the listening passage and/or reading text, and occasionally makes connections with their own ideas uses a (limited) range of structures, vocabulary and occasional (or little) use of idiomatic expressions speaks with incorrect intonation; accent affects communication; fails to self-correct. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity interprets the listening passage and/or reading text, and makes connections with their own ideas that go beyond the given material uses a wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a synthesised response speaks clearly and concisely with correct intonation; accent has little effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers and pauses that fit the context. 	<p>The candidate:</p> <ul style="list-style-type: none"> effectively communicates, with sophistication and style, in a manner that is natural, fluent, and flexible expresses ideas with precision and clarity, in a convincing way fully interprets the listening passage and/or reading text, and makes connections with their own ideas that go beyond the given material, and which demonstrate independent reflection and extrapolation uses a very wide variety of complex structures and vocabulary up to and including CL8 or equivalent, that is well-integrated into a high-level synthesised response speaks clearly and concisely with correct intonation; accent has no effect on communication; self-corrects as necessary uses language appropriately such as idiomatic expressions, fillers, and pauses that fit the context.
1, 2, 3, 4	5, 6	7, 8

Question Three

This question requires a spoken response in Spanish.

¿Hasta qué punto pueden los medios de comunicación controlar a la sociedad en Nueva Zelanda? Desarrolla tu respuesta haciendo referencias directas a al menos uno de los dos textos / pasajes del examen.

POSSIBLE EVIDENCE: examples of responses at Outstanding and Scholarship level (not limited to these examples)

Note: Candidate responses are judged holistically.

OUTSTANDING

El siglo XXI se define por su gran complejidad a la hora de la variedad de medios de comunicación a los que tenemos acceso. Los tiempos en los que solamente existía la radio y la prensa han desaparecido. Se puede controlar un periódico en particular, o una cadena de televisión puede tener una influencia conservadora o liberal, pero el hecho es que internet ha abierto la puerta a la libertad de expresión tanto de una manera positiva como negativa. Los medios de comunicación en sí, no pueden controlar una sociedad. Los que sí pueden hacerlo son los gobiernos mediante la implementación de leyes que prohíban a los medios de comunicación el reportar tal y como Jorge Ramos dice que hay que reportar, es decir, evitando la neutralidad.

SCHOLARSHIP

Sería inocente pensar que el único interés de los medios de comunicación es el de informar. No todos los periodistas son como Jorge Ramos y tienen una conciencia moral. En muchas ocasiones, los periódicos tienen como primer objetivo la recompensa financiera y es por ello que manipulan las noticias para servir dicha recompensa. México, según lo que Jorge Ramos nos ha contado en su discurso, es uno de estos países en los que los medios de comunicación intentan dominar a la sociedad y acallar a los que están en desacuerdo con el gobierno.

En Nueva Zelanda tenemos la gran suerte de que las leyes protegen la libertad de expresión y tenemos acceso no solamente a los medios locales, que quizá haya que decir que no son muy variados en este país, sino también a todos los periódicos y televisiones de otros países gracias a internet.

Cut Scores

Scholarship	Outstanding Scholarship
15 – 18	19 – 24