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NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD  
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

# Scholarship 2018

## Spanish

9.30 a.m. Monday 26 November 2018  
Time allowed: Three hours  
Total marks: 24

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

**You should answer ALL the questions in this booklet.**

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Question	Mark
ONE	
TWO	
THREE	
TOTAL	/24

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## INSTRUCTIONS

The exam consists of TWO parts, held in a three-hour time slot:

- **PART ONE:** a two-hour Writing section with two questions (in this booklet) in response to spoken and written texts in Spanish.
- **PART TWO:** a 15-minute Speaking section, scheduled within a one-hour time slot, with one question written in Spanish (provided on a separate card).

You will undertake the two-hour Writing section in a Writing Room and will undertake the Speaking section individually in a Recording Room.

## PART ONE – WRITING SECTION

In your written responses, you are expected to:

- effectively communicate with perception and insight
- use a wide variety of complex structures and vocabulary
- show understanding of the text and its inferences, and go considerably beyond the text in expressing your own opinions
- structure your arguments in a logical, concise and clear way, minimising direct quotes from the text
- convincingly express ideas, and hold the interest of the intended readers.

### SPOKEN TEXT (LISTENING)

**Question One** (on page 5) requires a response written **in Spanish**, to a passage spoken in Spanish, played from a recording.

- You will hear the passage THREE times. The first time, you will hear it as a whole; the second and third times, you will hear it in sections, with a pause after each.
- While listening, make notes in the space provided on page 4. Your notes will not be assessed.

Write your response, **in Spanish**, beginning on page 5.

### WRITTEN TEXT (READING)

**Question Two** (on page 9) requires a response written **in English** or **te reo Māori**, to a text written in Spanish on pages 8 and 9.

Write your response, **in English** or **te reo Māori**, beginning on page 9.

**LISTENING PASSAGE**

Listen to this talk by Jorge Ramos, an immigrant journalist in the United States, reflecting on his roots and the importance of good journalism in society. Use it to answer Question One.

**LISTENING NOTES**

**QUESTION ONE**

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Según Jorge Ramos ¿cuáles son los deberes y las responsabilidades de un periodista? En tu opinión ¿cuáles serían las consecuencias de una sociedad sin libertad de expresión?

Write your response **in Spanish**.

Lined writing area for the student response.





## READING TEXT

Read the text below and on page 9, then use it to answer Question Two. Write your response in **English** or **te reo Māori**.

### Glossed vocabulary

cerebro	brain
materia gris	grey matter
encéfalo	encephalon (part of your brain)

### Las mujeres son de venus y los hombres ... ¿también?

Si eres de los que piensan que el cerebro de una mujer está configurado para hacer más de dos cosas a la vez y el de un hombre para orientarse a la perfección con un mapa entre las manos, puedes ir quitándote esa idea de la cabeza.

[Redacted text block]

[Redacted text block]

[Redacted text block]



[Redacted text block]

[Redacted text block]

[Redacted text block]

[Redacted text block]

Lo que a estas alturas parece innegable es que sean cuales sean las diferencias entre ambos sexos, no afectan lo más mínimo al coeficiente intelectual. “La evolución humana ha creado dos tipos de cerebro diseñados para un comportamiento igual de inteligente”, asegura Richard Haier de la Universidad de California en Irvine.

**QUESTION TWO**

Based on what you have read in the text, do you believe that it is possible to create a society with gender equality, in the near future? Justify your answer, making direct references to the text.

Write your response **in English** or **te reo Māori**.

[Lined writing area for student response]





Lined writing area consisting of 35 horizontal lines.

Small empty box at the bottom of the assessor's use only column.





## Acknowledgements

Material from the following sources has been used in this examination.

Pages	Source
8	(image) <a href="https://en.wikipedia.org/wiki/Human_brain#/media/File:Cerebral_lobes.png">https://en.wikipedia.org/wiki/Human_brain#/media/File:Cerebral_lobes.png</a> .
8–9	(text, adapted) <i>Muy interesante</i> number 422 (July 2016), pp. 58–63.

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