

Assessment Schedule – 2018**Scholarship Agricultural and Horticultural Science (93105)**

Question One: The impact of alternative protein-based food products			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Score
Outstanding	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	Both opportunities and threats of these new and innovative protein-based food products are fully discussed. Evidence of perceptive / insightful discussion / analysis of the drivers of the move to new protein foods. Understanding of the issue is clearly articulated. A well-structured, clearly discussed answer, with little superfluous material.	7 or 8
Scholarship	The candidate will demonstrate aspects of high-level: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	Both opportunities and threats of these new and innovative protein-based food products are discussed. Detailed discussion / analysis of the drivers of the move to new protein foods. Understanding of the issue is clearly articulated. A well-structured, clearly discussed answer.	5 or 6
Below Scholarship		Some discussion of opportunities and threats of these new and innovative protein-based food products, but lacks depth, detail, and / or real understanding of the issue involved. Answer lacks structure and coherence.	1–4
Nothing meaningful done (including not attempted)			0

Question Two: The value of water			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Score
Outstanding	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	Recognition and perceptive/insightful discussion/analysis of the different perspectives from at least THREE stakeholder groups as to how they “value” water. All “value” aspects are discussed in relation to the relevant stakeholder groups. A well-structured, clearly discussed answer, with little superfluous material.	7 or 8
Scholarship	The candidate will demonstrate aspects of high-level: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	Recognition and discussion/analysis of the different perspectives from at least THREE stakeholder groups as to how they “value” water. All “value” aspects are discussed. A well-structured, clearly discussed answer.	5 or 6
Below Scholarship		Recognition and discussion/analysis of the different perspectives from relevant stakeholder groups as to how they “value” water. Discussion lacks the necessary depth and/or refers to only some of the “value” measures of water. Answer lacks structure and coherence.	1–4
Nothing meaningful done (including not attempted)			0

Question Three: Primary production systems and innovation			
Level of performance	Performance Descriptor (PD) from the Scholarship standard	Evidence Statement	Score
Outstanding	In addition to the requirements for Scholarship level, the candidate will also demonstrate, in a sustained manner, aspects of: <ul style="list-style-type: none"> • perception and insight • sophisticated integration and abstraction • independent reflection and extrapolation • convincing communication. 	Discussion and evidence of extensive understanding of how the selected primary production systems allow (or hinder) innovation, production, and marketing of new, niche, or boutique products compared with commodity production. TWO primary production systems are discussed. Perceptive / insightful discussion / analysis of the drivers of new, niche, or boutique products. A well-structured, clearly discussed answer, with little superfluous material.	7 or 8
Scholarship	The candidate will demonstrate aspects of high-level: <ul style="list-style-type: none"> • analysis and critical thinking • integration, synthesis, and application of highly developed knowledge, skills, and understanding to complex situations • logical development, precision, and clarity of ideas. 	Discussion and evidence of extensive understanding of how the selected primary production systems allow (or hinder) innovation, production, and marketing of new, niche, or boutique products compared with commodity production. TWO primary production systems are discussed. Detailed discussion / analysis of the drivers of new, niche, or boutique products. A well-structured, clearly discussed answer.	5 or 6
Below Scholarship		Limited discussion and evidence of general understanding of the drivers and how the selected primary production system(s) allow (or hinder) innovation, production, and marketing of new, niche, or boutique products compared with commodity production. TWO primary production systems are identified, but only one is fully considered. Answer lacks structure and coherence.	1–4
Nothing meaningful done (including not attempted)			0

Cut Scores

Scholarship	Outstanding Scholarship
14 – 18	19 – 24