

**Assessment Schedule – 2018****Scholarship Classical Studies (93404)****Evidence****Section A**

Each of the two responses in Section A is marked against the performance descriptors defined below and awarded a score.

	<b>Score</b>	<b>Performance descriptor</b>
<b>Outstanding scholarship</b>	<b>8</b>	<p>The candidate critically evaluates ideas and values of the classical world, referring to a wide range of primary, and where appropriate, secondary evidence</p> <p><b>and</b></p> <p>demonstrates an ability to articulate a complex perspective, involving subtlety of understanding, an awareness of subtext, and historical empathy</p> <p><b>and</b></p> <p>develops a structured and balanced argument, incorporating elements of independent reflection</p> <p><b>and</b></p> <p>communicates ideas with precision, originality, and a degree of expressiveness that focus the reader's attention on salient points.</p>
	<b>7</b>	<p>The candidate response fulfils most of the requirements for descriptor 8, but:</p> <p>contains minor inaccuracies of fact or interpretation</p> <p><b>or</b></p> <p>lacks sustained reference to source evidence</p> <p><b>or</b></p> <p>has some minor failure of critical evaluation</p> <p><b>or</b></p> <p>lacks a degree of literary flair and originality.</p>
<b>Scholarship</b>	<b>6</b>	<p>The candidate critically evaluates ideas and values of the classical world, referring to a range of primary, and where appropriate, secondary evidence</p> <p><b>and</b></p> <p>develops a clear and logical argument, demonstrating awareness of the strengths and limitations of source evidence</p> <p><b>and</b></p> <p>uses a range of evidence to explain links and interrelationships</p> <p><b>and</b></p> <p>is fluent and coherent.</p>
	<b>5</b>	<p>The candidate response fulfils most of the requirements for descriptor 6, but:</p> <p>has some inadequacy of critical evaluation</p> <p><b>or</b></p> <p>deals inadequately with an important point</p> <p><b>or</b></p> <p>has some unsupported generalisations</p> <p><b>or</b></p> <p>communicates ideas clearly, but is not consistently convincing or precise.</p>

<b>Below scholarship</b>	<b>4</b>	The candidate evaluates ideas and values of the classical world, demonstrating some knowledge of primary and/or secondary sources <b>and</b> discusses evidence methodically, drawing on knowledge of classical contexts <b>and</b> develops a coherent argument, substantiated by some source evidence <b>and</b> uses evidence to explain links <b>and</b> communicates ideas coherently, but is not consistently focussed or attentive to detail.
	<b>3</b>	The candidate response fulfils most of the requirements for descriptor 4, but: fails to make a critical evaluation or apply evidence accurately <b>or</b> is incomplete <b>or</b> does not consistently communicate ideas with clarity.
	<b>2</b>	The candidate response shows limited understanding relevant to the question. Some evidence is included, but ideas are not analysed.
	<b>1</b>	The candidate response contains a minimal amount of relevant evidence.
	<b>0</b>	Blank booklet or irrelevant response.

**Section B**

The response in Section B is marked against the performance descriptors defined below and awarded a score.

	<b>Score</b>	<b>Performance descriptor</b>
<b>Outstanding scholarship</b>	<b>8</b>	The candidate interprets the source material provided with insight and perception, drawing on in-depth understanding of the ideas and values of the classical world <b>and</b> demonstrates an awareness of subtext and historical empathy <b>and</b> presents a balanced viewpoint, incorporating elements of independent reflection <b>and</b> communicates ideas with precision and originality.
	<b>7</b>	The candidate response fulfils most of the requirements for descriptor 8, but: contains minor inaccuracies of fact or interpretation <b>or</b> does not consistently demonstrate subtlety of understanding <b>or</b> lacks a degree of literary flair and originality.

<b>Scholarship</b>	<b>6</b>	The candidate interprets the source material provided with a degree of perception drawing on informed understanding of the ideas and values of the classical world <b>and</b> demonstrates awareness of the strengths and limitations of source evidence <b>and</b> uses a range of evidence to explain links and interrelationships <b>and</b> is fluent and coherent.
	<b>5</b>	The candidate response fulfils most of the requirements for descriptor 6, but: has some inadequacy of critical interpretation <b>or</b> deals inadequately with an important point <b>or</b> has some unsupported generalisations <b>or</b> communicates ideas clearly, but is not consistently convincing or precise.
<b>Below scholarship</b>	<b>4</b>	The candidate interprets the source material provided methodically, drawing on general knowledge of the ideas and values of the classical world <b>and</b> shows some understanding of significant themes and/or concepts, and an ability to identify a historical viewpoint <b>and</b> uses evidence to explain links <b>and</b> communicates ideas coherently, but is not consistently focussed and/or attentive to detail.
	<b>3</b>	The candidate response fulfils most of the requirements for descriptor 4, but: interprets the source material provided simplistically or selectively <b>or</b> is incomplete <b>or</b> does not consistently communicate ideas with clarity.
	<b>2</b>	The candidate response shows limited understanding relevant to the question. Some of the source material provided is examined, but ideas are not analysed.
	<b>1</b>	The candidate response contains a minimal amount of relevant evidence.
	<b>0</b>	Blank booklet or irrelevant response.

**Cut Scores**

<b>Scholarship</b>	<b>Outstanding Scholarship</b>
13 – 18	19 – 24