

# Assessment Report

## New Zealand Scholarship Sāmoan 2018

### Standard 93010

#### Part A: Commentary

The examination required candidates to respond to questions of a challenging topical interest such as climate change. Candidates who were awarded Outstanding Performance and Scholarship demonstrated the ability to process the questions, code-switching between Samoan and English as appropriate.

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#### Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance**, commonly:

- demonstrated aspects of high-level analysis, critical thinking, and reasoning
- interpreted the stimulus material intelligently, logically, and coherently
- developed and integrated sophisticated personal opinions, beliefs, viewpoints, or ideas that were perceptive, observant, intuitive, and insightful
- interpreted and evaluated the stimulus material, creating constructive links with their own thoughts that went beyond the given material
- demonstrated independent, unbiased reflections and hypotheses
- expressed ideas with precision and clarity in a convincing way
- spoke clearly and concisely with correct intonation; accent had no effect on communication; self-corrected as required.

Candidates who were awarded **Scholarship**, commonly:

- demonstrated aspects of high-level analysis and critical thinking
- elaborated and incorporated subjective views, standpoints, perspectives, or concepts
- interpreted the stimulus material, creating constructive links with their own thoughts that progressed beyond the given material
- constructed ideas precisely and clearly, within a synthesised response to the question or statement
- supported arguments with examples that were evaluated
- utilised language suitably, such as idiomatic expressions, fillers, pauses, and nuances built-in, relevant to the social context
- expressed ideas with precision and clarity.

Other candidates

Candidates who were **not** awarded Scholarship, commonly:

- expressed some personal opinions, viewpoints or ideas
- demonstrated some independent thinking
- presented a descriptive rather than an analytical response
- offered arguments that were unclear and/or were not supported by effective examples

- produced material in the Samoan language that was at times unclear, ambiguous, or misleading
- communicated with limited confidence in a manner that was hesitant and failed to self-correct mistakes
- spoke with incorrect intonation and/or an accent that affected communication.

## [Subject page](#)

### Previous years' reports

[2017 \(PDF, 40KB\)](#)

[2016 \(PDF, 184KB\)](#)

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