

# Assessment Report

## New Zealand Scholarship Japanese 2019

### Standard 93002

#### Part A: Commentary

Successful candidates clearly understood the meaning of the instruction 'evaluate', and integrated stimulus material with their own points of view and that of others. A key focus in responses in both Japanese and English is the use of logical, well organised paragraphs and precise language and recording of ideas. The use of hanzi that differs from Japanese kanji is not recommended.

#### Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- integrated stimulus material throughout
- explored a variety of different perspectives and critically engaged with the stimulus material
- provided specific examples from both personal experience and wider perspectives
- supported opinions with well-crafted reasons.

Candidates who were awarded **Scholarship** commonly:

- clearly responded to the questions asked
- went beyond a summary of the stimulus material
- showed in-depth understanding of the topic, by making a connection with historical and/or current events
- integrated interpretation throughout with developed opinions
- supported opinions using specific examples and/or personal experiences.

Other candidates

Candidates who were **not** awarded Scholarship commonly:

- did not respond to all parts of the question
- made a summary with little interpretation beyond the stimulus material
- lacked structure in written responses
- developed no sense of engagement with the material and, therefore, stimulated none in their reader.

### [Subject page](#)

#### Previous years' reports

[2016 \(PDF, 187KB\)](#)

[2017 \(PDF, 46KB\)](#)

[2018 \(PDF, 90KB\)](#)

