

# Assessment Report

## New Zealand Scholarship Japanese 2020

### Standard 93002

#### Part A: Commentary

Candidates responded well to the topic that was fair and accessible. They showed understanding of the texts by referring to the points made – not just making a summary – to express their own ideas and those of others. They constructed convincing, well-planned and well-structured arguments that showed insight, depth of understanding and independent thinking.

#### Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- demonstrated a clear and deep understanding of the texts
- drew perceptive conclusions from the texts
- integrated their own ideas throughout their response
- worked consistently over the three questions to a high level.

Candidates who were awarded **Scholarship** commonly:

- produced planned and well-structured responses
- used their own words to interpret the stimulus material
- answered the questions directly
- explored most of the points in the texts to explain ideas and justify arguments
- went beyond the texts and fully explained their inferences
- worked consistently over the three questions.

Other candidates

Candidates who were **not** awarded Scholarship commonly:

- did not answer the questions directly
- translated the texts
- provided a description of the texts
- only gave brief or no explanation of how ideas from the texts supported their original arguments
- based answers solely on their own experience
- did not reference the texts
- worked inconsistently over the three questions.

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**Previous years' reports**

[2016 \(PDF, 187KB\)](#)

[2017 \(PDF, 46KB\)](#)

[2018 \(PDF, 90KB\)](#)

[2019 \(PDF, 184KB\)](#)

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