

Assessment Report

New Zealand Scholarship Spanish 2021

Standard 93007

Part A: Commentary

The examination required responses to texts on Volunteer Tourism and the Window of Johari. While the quality and accuracy of a candidate's writing is not critical in the allocation of scores, a candidate needs to express their ideas clearly to hold the attention of the reader. Successful candidates supported their claims with examples from the texts and, when relevant, from other sources that they knew about.

Candidates should make sure they understand what the requirements of the questions are and concentrate on giving responses to them. In Question 1 a number of candidates, while answering the question, failed to give details and / or specific examples, e.g. they mentioned that there were problems caused by "volunturismo" but they never proposed any way in which these problems could be dealt with.

In Question 3, many candidates failed to answer in depth. Many started with a yes or no answer to the question followed by a recount of how they think they, themselves, would like to spend their holiday, or telling their stories about their own last holiday. Answers at scholarship level should show more of a holistic approach as a society and less of a personal recount of events.

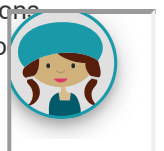
Part B: Report on performance standard

Candidates who were awarded Scholarship with **Outstanding Performance** commonly:

- showed an excellent, accurate and idiomatic command of Spanish and employed appropriate register of language
- expressed mature ideas that reflected a thoughtful process of thinking
- explained the arguments in the texts and linked them with broader views on those topics, as well as, bringing in their own insightful opinions
- manipulated the texts in a logical manner and summarised information, which resulted in confident and polished writing and speaking
- made connections of prior knowledge with the topics presented.

Candidates who were awarded **Scholarship** commonly:

- showed an excellent, accurate and mostly idiomatic command of Spanish
- explained the arguments in the texts and incorporated further information and thoughtful personal opinions
- were able to incorporate fresh ideas, that went beyond their answers to Questions 1 or 2, within their responses
- organised their ideas clearly and in a convincing way.



Other candidates

LIVE

Candidates who were **not** awarded Scholarship commonly:

- mentioned the resource material without any development or taking their ideas any further
 - limited their answers to their own thoughts without referring or connecting their answers to the resource material
 - answered the question as if it was a stand-alone essay, giving an introduction that did not address the question or provide any valid argument.
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