Scholarship PE

Draws on research

- Could be own research, or research of others
- Appendices can be used to enhance the content of the report where appropriate (this is not the content of the report itself)
- Could be qualitative or quantitative
- Bibliography
- Complimentary/enhances
- Unpack research, show understanding
- Could arise from learning programme, eg surveys, questionaires
- Referencing
- Relevance
- In the case of an issue, recognises issues within issues and is not stand alone, must include BP and SC and draw on wider learning

Outstanding Scholarship

- Extrapolation
- Perception and insight
- Independent reflection
- Abstraction
- Sophisticated integration
- Convincing
- Communication
- Critical
- Application of knowledge

Draws on Level 3 learning programme

- Units/modules/standards/learning experiences
- BP and SC
- More than just one standard
- In, through, and about
- Integration of multiple aspects
- More general questions must still show depth of learning as well as breadth (not just lots of bits and pieces, needs to be cohesive)
- Could draw on past Level 1 and Level 2, and junior experiences to show cohesion and understanding of learning

Biophysical

- Defined in standard
- Breadth
- Depth

Sociocultural

- Defined in standard
- Breadth
- Depth

Scholarship

- Analysis
- Critical thinking
- Critical
- Integration
- Application of knowledge, complex situations
- Synthesis
- Knowledge, skills, understanding
- Communication
- Precision
- Logical
- Clarity of ideas

In, through, and about movement

- Define about, in selected context
- Define in, in selected context
- Balance of theory and practice
- Define through, in selected context
- Contexts experienced
- Draws on personal experience where appropriate
- Learning across levels
- Coaching
- Lectures
- In and outside the classroom
- Direct experiences