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Level 2 Health, 2017

91235 Analyse an adolescent health issue

2.00 p.m. Friday 10 November 2017
Credits: Five

Achievement	Achievement with Merit	Achievement with Excellence
Analyse an adolescent health issue.	Analyse in depth, an adolescent health issue.	Analyse comprehensively, an adolescent health issue.

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

You should attempt ALL parts of the question in this booklet.

Pull out Resource Booklet 91235R from the centre of this booklet.

If you need more room for any answer, use the extra space provided at the back of this booklet.

Check that this booklet has pages 2–11 in the correct order and that none of these pages is blank.

YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.

TOTAL

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INSTRUCTIONS

In this examination, you are required to analyse the adolescent health issue of **managing conflict in, maintaining, and enhancing relationships**.

Read **Resource Booklet 91235R** before answering the question in this booklet. Refer to the resource material and the information given in the scenario, as well as your own knowledge, to support your analysis when answering (a) to (c).

Space for planning your answers is provided on page 3.

Begin your answers on page 4.

West Coast College Scenario

Like any high school, West Coast College offers a number of friendship groups. Katie, Mitch, Mason, Lucy, and Ana are in Year 12, and have been good friends since Year 9.

Katie is a talented touch rugby player and is well-recognised around the school. For the past six months, she and Mason have been "going out". At first, this seemed to make the group tighter, but since the touch season started a month ago, Katie and the others have noticed that Mason has become withdrawn, aggressive, and possessive of Katie, especially in text messages and online conversations. Katie has shown Lucy and Ana some of the messages from Mason, and they are all concerned about him.

Mason's behaviour is out of character. Katie enjoys being in a romantic relationship with him and wants to sort things out, rather than end it with him, but he is unwilling to talk to her about how he is behaving. Katie feels as though she can trust Lucy and Ana, so it helps having them to talk to.

The situation is having an impact on the friendship group as a whole. Lucy and Ana tried to talk to Mason and ask him what's wrong, but he didn't want to talk to them, and stormed off. On the other hand, Mitch has said he wants to stay out of it, and feels that they should too, because it's none of their business. Ana has also been to the guidance counsellor for some advice about how to deal with this friendship conflict, but she is not sure she has the skills to make things better.

The counsellor and deans have noticed an increase in students talking about issues in their relationships with their friends, family, boyfriends, and girlfriends, and the role of digital technology in their communications. As a team, they have encouraged teachers to think about how they can promote positive relationships in their classrooms and teaching topics, and have put a notice in the school newsletter encouraging parents to promote positive relationships at home, too.

PLANNING (OPTIONAL)
Personal, interpersonal, and societal influences on the relationships of the adolescents in the scenario:
Short-term and long-term consequences of relationship conflicts for the well-being of individuals in this friendship group, others they interact with, and the community:
Personal, interpersonal, and societal strategies to manage conflict in, maintain, and enhance the relationships of the adolescents in the scenario:

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QUESTION

(a) Explain, in detail, **personal, interpersonal, and societal influences** on the relationships of the adolescents in the scenario.

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(b) Explain, in detail, the **short-term and long-term consequences** of relationship conflicts for the well-being of **individuals** in this friendship group, **others** they interact with, and the **community**.

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(c) Explain, in detail, **personal, interpersonal, and societal strategies** that could be used to manage conflict in, maintain, and enhance the relationships of the adolescents in the scenario.

Within your answer, justify why the strategies are health-enhancing, and consider the influences and consequences you have explained in (a) and (b).

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Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

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Extra space if required.
Write the question part(s) if applicable.

QUESTION PART

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