

Achievement Standard

Subject Reference Social Studies 1.2

Title Conduct a social inquiry

Level 1 **Credits** 4 **Assessment** Internal

Subfield Social Science Studies

Domain Social Studies

Status Registered **Status date** 9 December 2010

Planned review date 31 December 2019 **Date version published** 20 November 2014

This achievement standard involves conducting a social inquiry.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Conduct a social inquiry. 	<ul style="list-style-type: none"> Conduct an in-depth social inquiry. 	<ul style="list-style-type: none"> Conduct a comprehensive social inquiry.

Explanatory Notes

- 1 This achievement standard is derived from Level 6 achievement objectives from Social Studies in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to Learning Objectives 6.1 and 6.2 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz>.

The social inquiry may relate to either of the Learning Objectives:

- understand how individuals, groups, and institutions work to promote social justice and human rights
- understand how cultures adapt and change and that this has consequences for society.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Conduct a social inquiry* involves the use of an inquiry framework that includes:
- a focus for inquiry
 - research questions developed from the focus of the inquiry, based on the social inquiry process

- information relating to the focus of the inquiry gathered from primary and secondary sources using an acceptable ethical framework
- information about points of view relating to the focus of the inquiry
- information about social actions relating to the focus of the inquiry
- a list of references to sources.

Conduct an in-depth social inquiry involves the use of an inquiry framework that includes:

- detailed information that relates to the focus of the inquiry, gathered from a range of primary and secondary sources using an acceptable ethical framework
- detailed information about points of view that relate to the focus of the inquiry
- detailed information about social actions that relate to the focus of the inquiry.

Conduct a comprehensive social inquiry involves the use of an inquiry framework that includes:

- detailed information about contrasting points of view that relate to the focus and strengthen the findings of the inquiry.

3 Points of view include opinions and beliefs of individuals/ groups/society(s).

4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Replacement Information

This achievement standard replaced AS90217.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233